K S R Institute for Engineering and Technology

Tiruchengode, Namakkal(Dt) , Tamil Nadu
(Approved by AICTE New Delhi & Affiliated to Anna University Chennai)
BE (CSE,EEE,ECE,Mech)&B.Tech (IT) Programmes are Accredited by NBA

1.4 Feedback System

1.4.2. Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
1) Students 2) Teachers 3) Employers 4) Alumni

S. No.	Details	Page No.
1.	**Feedback Circular, Consolidated Feedbacks, Action Taken Report**	
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	Academic Year : 2017 - 2018	28
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KSR INSTITUTE FOR ENGINEERING AND TECHNOLOGY
TIRUCHENGODE – 637 215

(Approved by AICTE, New Delhi and Affiliated by Anna University, Chennai)
All UG programs are Accredited by NBA

Date: 26.06.2020

CIRCULAR

This is to inform all the head of the departments to collect the feedback on curriculum and syllabus from the stakeholders (Student, Alumni, Faculty and Employer) and submit the report on or before 31.07.2020. The feedback review meeting will be held on 10.08.2020 to discuss the feedback.

Coordinator

Principal

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K S R INSTITUTE FOR ENGINEERING AND TECHNOLOGY

TIRUCHENGODE - 637215

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2019 – 2020

Date: 17.07.2020

❖ The feedback Analysis report on curriculum and syllabus from CSE department for the academic year 2019-20 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Name of the Stakeholders	Suggestions
Students	• More number of Hackathan participation can be encouraged • Some subjects are hard to learn • Subject experts are to be invited for delivering lecture and have one to one interaction with the students • Practical exposure in computer architecture is not available . This may be helpful for students in getting placements in companies like Intel and Motorola.
Faculty	• New technology based training can be arranged • Industrial training can be given to the faculty in order to understand the collaboration between industry and the institution • Outcome Based Education Programme may be organized for newly appointed faculty • Research quality may be enhanced by collaborative research with other institutions and industries
Employer	• Focus more on online portals more and get certification • Can give trainings on new technologies which meet the requirements of the organization • Better hands on activities can be carried out by the students in labs and through internships so students are ready for corporate world. • Can give training on more recent technology like data science. • Improve to learn real time problem solving and devise innovative ideas.
Alumni	• More number of industry visits to be organized for the students to have a real time experience on the concepts they studied. • Subject experts are to be invited for delivering lecture and have one to one interaction with the students • Students need to refer some project samples to gather project ideas.

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K S R INSTITUTE FOR ENGINEERING AND TECHNOLOGY

TIRUCHENGODE

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2019 – 2020

Date: 17.07.2020

❖ The feedback Analysis report on curriculum and syllabus from **EEE** department for the academic year 2019-20 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Stakeholders	Feedback
Employer	• Social and economic awareness courses are less. Need to give case studies • Special courses with one credit can be given • Industry collaborated courses can be included in curriculum
Faculty	• Special courses on specific application like energy auditing can be given • Faculty and students can be made to attend FDP/Workshop on Artificial Intelligence, IOT related courses
Alumni	• Exposure on IT domains like Data analytics, Machine learning can be given to help their career • Students to be given guidance for choosing their career paths
Students	• As EEE students find it difficult to crack IT company. So need more Programming platform to increase programming skills.

HoD/EEE

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TIRUCHENGODE
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS
Academic Year: 2019-2020

Date: 17.07.2020

❖ The feedback Analysis report on curriculum and syllabus from **ECE** department for the academic year 2019-2020 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Stakeholders	Feedback
Students	• Need more industrial visits. • Need self-learning tools • Practical experience in analytical courses is lacking
Faculty	• Industry oriented campus connection programme to organize more and the faculties to involve more.
Employers	• May conduct more workshops in industry and institute tie up.
Alumni	• Alumnis should involve more for the curriculum discussion and development.

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K S R INSTITUTE FOR ENGINEERING AND TECHNOLOGY-TIRUCHENGODE

DEPARTMENT OF MECHANICAL ENGINEERING

STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic year 2019-2020   **Date: 17.07.20**

➢ The feedback Analysis report on curriculum and syllabus from **MECH** department for the academic year 2019-20 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Stakeholders	Feedback
Employer	• Social and economic awareness courses are less. Need to give case studies • Employers may involve more in college workshop and training sessions • Industry collaborated courses can be included in curriculum
Faculty	• Faculty and students can be made to attend FDP/Workshop on Artificial Intelligence, IOT related courses • Industry oriented campus connection programme to organize more and the faculties to involve more.
Alumni	• Alumni's can join in social media group and can interact often with the students • Students to be given guidance for choosing their career paths
Students	• Conduct some Professional Certification courses. • Need industry support in doing real time projects

HOD/MECH

K S R INSTITUTE FOR ENGINEERING AND TECHNOLOGY

TIRUCHENGODE

DEPARTMENT OF INFORMATION TECHNOLOGY

Stakeholder Feedback on Curriculum and Syllabus

Academic Year: 2019 – 2020

Date: 17.07.2020

❖ The feedback Analysis report on curriculum and syllabus from **IT** department for the academic year 2019-20 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Stakeholders	Feedback
Employer	• Make use of cloud service providers like Amazon, Microsoft Azure etc. • Will provide instruction on emerging innovations that meet the organization's criteria • Better hands-on activities can be carried out by students in laboratories and by internships so students are ready for the business environment. • Will provide instruction in newer technologies such as data science. • Develop your problem-solving skills in real-time situations.
Faculty	• Conduct seminar for Skill development. • Industrial preparation for faculty to recognize the relationship between industry and the institution can be arranged. • An Outcome Oriented Education Program for newly appointed faculty can be coordinated. • Research quality can be improved by joint research with other institutions and industries.
Alumni	• Innovative projects to meet with industry expectations • More business trips should be arranged so that students can get hands-on experience with the concepts they're learning. • Subject experts will be invited to give lectures and engage with students one on one. • There is no practical experience of computer architecture. This may be beneficial to students looking for jobs at companies like Intel and Motorola.
Students	• Need self-learning tools • Participation in Hackathon can be promoted. • Subject experts could be invited to give lectures and engage in one-on-one. interactions with students • Practical experience in analytical courses is lacking.

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K S R INSTITUTE FOR ENGINEERING AND TECHNOLOGY-TIRUCHENGODE

DEPARTMENT OF MECHANICAL ENGINEERING

STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic year 2019-2020   **Date: 17.07.20**

➤ The feedback Analysis report on curriculum and syllabus from **MECH** department for the academic year 2019-20 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Stakeholders	Feedback
Employer	• Social and economic awareness courses are less. Need to give case studies • Employers may involve more in college workshop and training sessions • Industry collaborated courses can be included in curriculum
Faculty	• Faculty and students can be made to attend FDP/Workshop on Artificial Intelligence, IOT related courses • Industry oriented campus connection programme to organize more and the faculties to involve more.
Alumni	• Alumni's can join in social media group and can interact often with the students • Students to be given guidance for choosing their career paths
Students	• Conduct some Professional Certification courses. • Need industry support in doing real time projects

HOD/MECH

K S R INSTITUTE FOR ENGINEERING AND TECHNOLOGY

TIRUCHENGODE

FEEDBACK REVIEW COMMITTEE

ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2019 – 2020

Date: 10.08.2020

Based on the feedback received from stake holders on curriculum and syllabus from **CSE** department for the academic year 2019-20 the following suggestions are given by Feedback Review Committee.

Name of the Stakeholders	Suggestions	Action Taken
Students	• More number of Hackathan participation can be encouraged • Some subjects are hard to learn • Subject experts are to be invited for delivering lecture and have one to one interaction with the students • Practical exposure in computer architecture is not available . This may be helpful for students in getting placements in companies like Intel and Motorola.	• Motivated the students to participate the project contests and Hackathan. They submitted projects to various contests and shortlisted for second round. • Training has been provided by the placement and training team.
Faculty	• New technology based training can be arranged • Industrial training can be given to the faculty in order to understand the collaboration between industry and the institution • Outcome Based Education Programme may be organized for newly appointed faculty • Research quality may be enhanced by collaborative research with other institutions and industries	• MOU has signed with industry and faculty members undergone certification courses through the signed industries. • OBE programmes and hands on sessions were conducted. • Initiation has taken to do industry supported student projects along with the guidance of faculty member for each.
Employer	• Focus more on online portals more and get certification • Can give trainings on new technologies which meet the requirements of the organization • Better hands on activities can be carried out by the students in labs and through internships so students are ready for corporate world. • Can give training on more recent technology like AR/ VR/ MR. • Improve to learn real time problem solving and devise innovative ideas.	• All the suggestions and comments given by the employers are forwarded to the Heads of the Departments for discussion in the respective Department Advisory Committee (DAC) meeting. Insisted the students and the faculty members to register with the online courses of their interest. It is also recommended to take necessary actions to include real time problem solving by conducting Value Added Course to meet corporate requirements.

Alumni	• More number of industry visits to be organized for the students to have a real time experience on the concepts they studied. • Subject experts are to be invited for delivering lecture and have one to one interaction with the students • Students need to refer some project samples to gather project ideas.	• Industry Visit had been arranged and our students visited companies and gained the knowledge. • Invited resource person from industry to give guest lecture on SQL. • Refered some project repositories like Github., to enhance the real time project knowledge.

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TIRUCHENGODE
FEEDBACK REVIEW COMMITTEE
ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS
Academic Year: 2019 – 2020

Date: 10.08.2020

Based on the feedback received from stake holders on curriculum and syllabus from EEE department for the academic year 2019-20 the following suggestions are given by Feedback Review Committee

Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
Employer	• Social and economic awareness courses are less. Need to give case studies • Special courses with one credit can be given • Industry collaborated courses can be included in curriculum	All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year. • To increase faculty and student participation in areas like IOT, AI etc.
Faculty	• Special courses on specific application like energy auditing can be given • Faculty and students can be made to attend FDP/Workshop on Artificial Intelligence, IOT related courses	• To conduct the value added courses which helps in project / product development • To conduct alumni interaction programs to fill the gaps the industry needs from fresher. • To Increase Programming Practice for EEE through online tools
Alumni	• Exposure on IT domains like Data analytics, Machine learning can be given to help their career • Students to be given guidance for choosing their career paths	
Students	• As EEE students find it difficult to crack IT company. So need more Programming platform to increase programming skills.	

HoD/EEE   COORDINATOR   IQAC COORDINATOR   PRINCIPAL

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FEEDBACK REVIEW COMMITTEE
ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS
Academic Year: 2019 – 2020

Date: 10.08.2020

Based on the feedback received from stake holders on curriculum and syllabus from ECE department for the academic year 2019-20 the following suggestions are given by Feedback Review Committee

Stakeholders	Feedback	Action Taken

Students	• Need more industrial visits.
	• Need self-learning tools
	• Practical experience in analytical courses is lacking
		All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year.
		
		• Value added courses are conducted on the following topics
		   1. Cisco Certified Network Associate
		   2. ESIM Open Source Tool
		   3. Project Based Learning
		
		• Short day visit to small scale industry is arranged and students learned a lot from this.
		
		• Campus connection programmes has been arranged and faculties are participating in it.
		
		• Employers are welcomed and acts as a resource person for workshops
		
		• Alumni interaction programme conducted in a regular basis.

Faculty	• Industry oriented campus connection programme to organize more and the faculties to involve more.	
Employers	• May conduct more workshops in industry and institute tie up.	
Alumni	• Alumnis should involve more for the curriculum discussion and development.	

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FEEDBACK REVIEW COMMITTEE
ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS
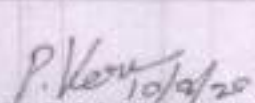### Academic year 2019-2020   Date: 10.08.20

Based on the feedback received from stake holders on curriculum and syllabus from **MECH** department for the academic year 2019-20 the following suggestions are given by Feedback Review Committee

Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
Employer	• Social and economic awareness courses are less. Need to give case studies • Employers may involve more in college workshop and training sessions • Industry collaborated courses can be included in curriculum	All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year. • Increase faculty and student participation in areas like IOT, AI etc.
Faculty	• Faculty and students can be made to attend FDP/Workshop on Artificial Intelligence, IOT related courses • Industry oriented campus connection programme to organize more and the faculties to involve more.	• Conduct the value added courses which helps in project / product development • Campus connection programmes has been arranged and faculties are participating in it.
Alumni	• Alumni's can join in social media group and can interact often with the students • Students to be given guidance for choosing their career paths	• Conduct alumni interaction programs to fill the gaps the industry needs from fresher. • More courses has been organized and students participate in it.
Students	• Conduct some Professional Certification courses. • Need industry support in doing real time projects	

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K S R INSTITUTE FOR ENGINEERING AND TECHNOLOGY

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FEEDBACK REVIEW COMMITTEE

ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2019 – 2020

Date: 10.08.2020

Based on the feedback received from stake holders on curriculum and syllabus from **IT** department for the academic year 2019-20 the following suggestions are given by Feedback Review Committee

Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee

Employer	• Make use of cloud service providers like Amazon, Microsoft Azure etc.
	 • Will provide instruction on emerging innovations that meet the organization's criteria
	 • Better hands-on activities can be carried out by students in laboratories and by internships so students are ready for the business environment.
	 • Will provide instruction in newer technologies such as data science.
	 • Develop your problem-solving skills in real-time situations.
		All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year.
		 • Value added courses are conducted on the following topics
		   • AWS Fundamentals: Building Serverless Applications
		   • Technology behind AR/VR
		   • Web development
		   • Hardware and Software Troubleshooting
		 • All employer suggestions and comments are forwarded to the Department Heads for consideration at the appropriate Department Advisory Committee (DAC) meeting. Insisted that students and faculty members sign up for online courses that they were interested in. It is also suggested that appropriate steps be taken to include real-time problem solving through the

Faculty	• Conduct seminar for Skill development.	

Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
	• Industrial preparation for faculty to recognize the relationship between industry and the institution can be arranged. • An Outcome Oriented Education Program for newly appointed faculty can be coordinated. • Research quality can be improved by joint research with other institutions and industries.	use of Value Added Courses. • Conducted seminar for Skill development. • A Memorandum of Understanding (MOU) has been signed with industry, and faculty members have completed qualification courses through the signed industries. • OBE programmes and hands-on workshops were organized. • The initiative has taken the form of industry-sponsored student programmes that are overseen by faculty members.
Alumni	• Innovative projects to meet with industry expectations • More business trips should be arranged so that students can get hands-on experience with the concepts they're learning. • Subject experts will be invited to give lectures and engage with students one on one. • There is no practical experience of computer architecture. This may be beneficial to students looking for jobs at companies like Intel and Motorola.	• More guidance given for innovative projects to implement. • An industry tour was organized, and our students were able to visit companies and gain information. • Provided value-added programmes • Digipro and Terv tool was introduced to practice and make self assessment of programming language. • Encouraged students to engage in project competitions and Hackathons. They participated in various competitions and were selected for the next level. • The training and placement team has delivered industry related training.
Students	• Need self-learning tools • Participation ... Hackathon	

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Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
	can be promoted. • Subject experts could be invited to give lectures and engage in one-on-one. interactions with students • Practical experience in analytical courses is lacking.	

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Date: 30.04.2019

$$\boxed{\textbf{CIRCULAR}}$$

This is to inform all the head of the departments to collect the feedback on curriculum and syllabus from the stakeholders (Student, Alumni, Faculty and Employer) and submit the report on or before 31.05.2019. The feedback review meeting will be held on 04.06.2019 to discuss the feedback.

Coordinator

Principal

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2018 – 2019

Date: 30.05.2019

❖ The feedback Analysis report on curriculum and syllabus from **CSE** department for the academic year 2018-19 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Name of the Stakeholders	Suggestions
Students	• More weightage must be given to projects • Faculty-student interaction may be enhanced
Faculty	• Assign bright students to support slow learners to understand the analytical courses.
Employer	• Students are good in soft skills and fair in programming skill and also require improvement in technical knowledge
Alumni	• Alumni Association activities could be increased in number • Industry and Academic bridging techniques could be emphasized to students to undergo in plant training

HOD

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TIRUCHENGODE
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS
Academic Year: 2018 – 2019

Date: 30.05.2019

❖ The feedback Analysis report on curriculum and syllabus from **EEE** department for the academic year 2018-19 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Stakeholders	Feedback
Employer	• To create a strong foundation in core knowledge by having practical exposure • To promote startup and product development
Faculty	• IOT related workshops and VAC can be conducted for students
Alumni	• Embedded courses can be taught • Alumni interaction can be increased
Students	• Need industry expert guidelines to do projects/ Product development. • Need guidelines for higher studies

HoD/EEE

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TIRUCHENGODE
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS
Academic Year: 2018-2019

Date: 30.05.2019

❖ The feedback Analysis report on curriculum and syllabus from **ECE** department for the academic year 2018-2019 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Stakeholders	Feedback
Students	• Industrial needs to be announced regularly to the students. • Faculty-student interaction should be improved.
Faculty	• Need to undergo more workshops and sttp for knowledge upgradation.
Employers	• Conduct more hands-on training for students.
Alumni	• Alumnus may invite often or getting feedback for the opportunities in industry. • Industry and academic bridging techniques could be emphasized to students in order for them to undergo in-plant training.

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DEPARTMENT OF MECHANICAL ENGINEERING

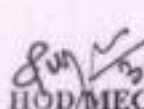### STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic year 2018-2019

Date: **30.05.19**

➤ The feedback Analysis report on curriculum and syllabus from **MECH** department for the academic year 2018-19 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Stakeholders	Feedback
Employer	• May students develop more products and make them as entrepreneur • To create a strong foundation in core knowledge by having practical exposure • To promote startup and product development • May students develop more products and make them as entrepreneur
Faculty	• Need to undergo more workshops and STTP for up gradation • IOT related workshops and VAC can be conducted for students
Alumni	• Alumnus may invite often or getting feedback for the opportunities in industry. • Alumni interaction can be increased
Students	• E- Waste recycling must be encouraged Students spread awareness about e waste among student community. • Industrial needs to be announced regularly to the students. • Need training for technical and aptitude

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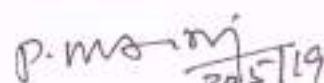## DEPARTMENT OF INFORMATION TECHNOLOGY

Stakeholder Feedback on Curriculum and Syllabus

Academic Year: 2018 – 2019

Date: 30.05.2019

❖ The feedback Analysis report on curriculum and syllabus from **IT** department for the academic year 2018-19 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Stakeholders	Feedback
Employer	• Cutting-edge technologies can be introduced in the curriculum. • Students have good soft skills and fair programming skills, but they need to improve their technical knowledge.
Faculty	• Conduct workshops related to Advanced Technology. • Attendance and progress of students should be communicated to parents.
Alumni	• Provide more career guidance programs. • The number of Alumni Association activities could be increased. • Industry and academic bridging techniques could be emphasized to students in order for them to undergo in-plant training.
Students	• Conduct advanced courses related to subjects. • More emphasis shall be placed on projects. • Faculty-student interaction should be improved.

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FEEDBACK REVIEW COMMITTEE

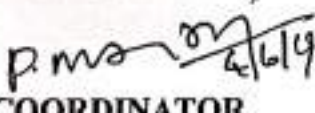## ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2018 – 2019

Date: 04.06.2019

Based on the feedback received from stake holders on curriculum and syllabus from CSE department for the academic year 2018-19 the following suggestions are given by Feedback Review Committee.

Name of the Stakeholders	Suggestions	Action Taken
Students	• More weightage must be given to projects • Faculty-student interaction may be enhanced	• The concept of project exhibition is introduced for the students • An interactive activity which enables the mutual interaction between faculty and student was encouraged and implemented
Faculty	• Assign bright students to support slow learners to understand the analytical courses.	• Introduced the concept of peer to peer learning technique to the slow learners to understand the analytical courses with the help of bright students.
Employer	• Students are good in soft skills and fair in programming skill and also require improvement in technical knowledge	• Value added courses are offered to the pre-final year students. Training on Technical, soft skills. Group discussion were also arranged to the students
Alumni	• Alumni Association activities could be increased in number • Industry and Academic bridging techniques could be emphasized to students to undergo in plant training	• Mock interviews were conducted by passed out students who are holding prestigious possible • Students have been guided and had gone for various in plant and hands on training

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FEEDBACK REVIEW COMMITTEE
ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2018 – 2019

Date: 04.06.2019

Based on the feedback received from stake holders on curriculum and syllabus from EEE department for the academic year 2018-19 the following suggestions are given by Feedback Review Committee

Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
Employer	• To create a strong foundation in core knowledge by having practical exposure • To promote startup and product development	All the feedbacks are discussed andthe following actions are suggested for implementation in the forthcoming academic year. • To promote VAC on embedded system • Give exposure in IOT through VAC/ workshop/Seminars • Conduct alumni meet and alumni interaction programs to share their work experience with juniors • To promote product development and projects through various programs like seminars, VAC
Faculty	• IOT related workshops and VAC can be conducted for students	
Alumni	• Embedded courses can be taught • Alumni interaction can be increased	
Students	• Need industry expert guidelines to do projects/ Product development. • Need guidelines for higher studies	

HoD/EEE   COORDINATOR   IQAC COORDINATOR   PRINCIPAL

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TIRUCHENGODE
FEEDBACK REVIEW COMMITTEE
ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS
Academic Year: 2018 – 2019

Date: 04.06.2019

Based on the feedback received from stake holders on curriculum and syllabus from **ECE** department for the academic year 2018-19 the following suggestions are given by Feedback Review Committee

Stakeholders	Feedback	Action Taken
Students	• Industrial needs to be announced regularly to the students. • Faculty-student interaction should be improved.	All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year. • Industry persons interacted with the students regarding the needs of the current scenario • For faculties on duty is availed for attending workshops and technical programme. • Students are usually used to conduct value added courses where hands on has to be conducted • More interaction programmes has been planned in both institute level and department level • Value added courses on latest technologies like Cisco Certified Network Associate(CCNA), Internet of Things using Raspberry Pi and ESIM Open Source Tool were organized.
Faculty	• Need to undergo more workshops and sttp for knowledge upgradation.	
Employers	• Conduct more hands-on training for students.	
Alumni	• Alumnus may invite often or getting feedback for the opportunities in industry. • Industry and academic bridging techniques could be emphasized to students in order for them to undergo in-plant training.	

HOD COORDINATOR IQAC COORDINATOR PRINCIPAL

K S R INSTITUTE FOR ENGINEERING AND TECHNOLOGY-TIRUCHENGODE

FEEDBACK REVIEW COMMITTEE

ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic year 2018-2019   Date: 04.06.19

Based on the feedback received from stake holders on curriculum and syllabus from **MECH** department for the academic year 2018-19 the following suggestions are given by Feedback Review Committee

Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
Employer	• May students develop more products and make them as entrepreneur • To create a strong foundation in core knowledge by having practical exposure • To promote startup and product development • May students develop more products and make them as entrepreneur	All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year. • To promote VAC on Current needs • For faculties on duty is availed for attending workshops and technical programme. • More products has been designed by the students and participated in the contest.
Faculty	• Need to undergo more workshops and STTP for up gradation • IOT related workshops and VAC can be conducted for students	• Give exposure in IOT through VAC/ workshop/Seminars • More interaction programmes has been planned in both institute level and department level
Alumni	• Alumnus may invite often or getting feedback for the opportunities in industry. • Alumni interaction can be increased	• Conduct alumni meet • Conduct special training for aptitude and technical
Students	• E- Waste recycling must be encouraged Students spread awareness about e waste among student community. • Industrial needs to be announced regularly to the students. • Need training for technical and aptitude	• Industry persons interacted with the students regarding the needs of the current scenario • Recycling through NSS program and extension activities

HOD/MECH   COORDINATOR   IQAC COORDINATOR   PRINCIPAL

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FEEDBACK REVIEW COMMITTEE
ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2018 – 2019

Date: 04.06.2019

Based on the feedback received from stake holders on curriculum and syllabus from IT department for the academic year 2018-19 the following suggestions are given by Feedback Review Committee

Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
Employer	• Cutting-edge technologies can be introduced in the curriculum. • Students have good soft skills and fair programming skills, but they need to improve their technical knowledge.	All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year. • Value added courses on latest technologies like Block Chain Technology, Big Data Analytics using Hadoop and Ethical Hacking were organized.
Faculty	• Conduct workshops related to Advanced Technology. • Attendance and progress of students should be communicated to parents.	• Pre-final year students were offered value-added courses. Technical and soft skills training. • Conducted workshops related to Web Technology. • Attendance, assessment and university grades were communicated via letters.
Alumni	• Provide more career guidance programs. • The number of Alumni Association activities could be increased. • Industry and academic bridging techniques could be emphasized to students in order for them to understand...	• More career guidance and soft skill development programs have been organized. • Mock interviews were conducted by alumni who hold prestigious positions. • Students were guided and received

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Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
	plant training.	various in-plant and hands-on training.
Students	• Conduct advanced courses related to subjects. • More emphasis shall be placed on projects. • Faculty-student interaction should be improved.	• Guest Lecture for compiler design was conducted. • Students are introduced to the concept of project exhibition. • An interactive activity that allows faculty and students to interact with one another was encouraged and implemented.

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KSR INSTITUTE FOR ENGINEERING AND TECHNOLOGY
TIRUCHENGODE – 637 215

Date: 26.04.2018

CIRCULAR

This is to inform all the head of the departments to collect the feedback on curriculum and syllabus from the stakeholders (Student, Alumni, Faculty and Employer) and submit the report on or before 31.05.2018. The feedback review meeting will be held on 06.06.2018 to discuss the feedback.

Coordinator

Principal

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TIRUCHENGODE - 637 215

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2017 – 2018

Date: 29.05.2018

❖ The feedback Analysis report on curriculum and syllabus from CSE department for the academic year 2017-18 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Name of the Stakeholders	Suggestions
Students	• Students expressed their wish to learn about the recent trends in Hardware Trouble shooting, Internet of Things and Software Testing Tools • Need to use smart class room
Faculty	• Evaluation of departmental activities and action plans may be implemented with inputs from subject experts to improve the curriculum • Many online courses such as NPTEL, coursera are recommended
Employer	• Career counseling facility should be enhanced • Students must have clear idea about project and CV. Student need to equip themselves with current trends and should be more focused on latest industrial protocol
Alumni	• Need more focus on industry interaction

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HOD

K S R INSTITUTE FOR ENGINEERING AND TECHNOLOGY
TIRUCHENGODE
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS
Academic Year: 2017 – 2018

❖ The feedback Analysis report on curriculum and syllabus from **EEE** department for the academic year 2017-18 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Date: 29.05.2018

Stakeholders	Feedback
Employer	• Entrepreneurship is not part of curriculum. So steps can be taken to improve. • To promote more internships • To build logical and analytical thinking
Faculty	• More participation in IPT/Internships will ensure more industrial exposure • Need activities in industry supported Laboratories
Alumni	• Improve modern tool usage instead of old softwares • Exposure on PLC/SCADA can be given to students
Students	• Software exposure is needed for core area • Need coaching for GATE, TNPSC and other exams.

HoD/EEE

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2017-2018

Date: 09.05.2018

❖ The feedback Analysis report on curriculum and syllabus from **ECE** department for the academic year 2017-2018 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Stakeholders	Feedback
Students	• Students may involve as volunteers in college functions ask them to coordinate in all sorts of activities.
Faculty	• Industry oriented campus connection programme to organize more and the faculties to involve more.
Employers	• May students develop more products and make them as entrepreneur.
Alumni	• Alumnus meet may conduct in their maximum count locality such as metropolitan cities. • The number of Alumni Association activities could be increased.

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DEPARTMENT OF MECHANICAL ENGINEERING

STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS
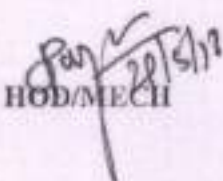
Academic year 2017- 2018   Date: 29.05.18

➢ The feedback Analysis report on curriculum and syllabus from MECH department for the academic year 2017-18 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Stakeholders	Feedback
Employer	• Industry gap has to be identified and enhanced. • Entrepreneurship is not part of curriculum. So steps can be taken to improve. • To promote more internships
Faculty	• More participation in IPT/Internships will ensure more industrial exposure • Need activities in industry supported Laboratories
Alumni	• Alumnis should involve more for the curriculum discussion and development • Exposure on new trends can be given to students
Students	• Need more industrial visits. • Need more interaction in industry persons.

HOD/MECH

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DEPARTMENT OF INFORMATION TECHNOLOGY

Stakeholder Feedback on Curriculum and Syllabus

Academic Year: 2017 – 2018

Date: 29.05.2018

❖ The feedback Analysis report on curriculum and syllabus from **IT** department for the academic year 2017-18 is summarized as follows and submitted to Feedback Review Committee for suggestions.

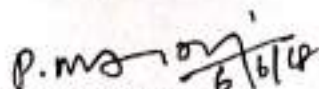| Stakeholders	Feedback
Employer	• Encourage students to do real time projects. • The career counseling service can be improved. • Students must have a clear understanding of their project. Students should be more aware of current trends and more focused on the most recent industrial protocols.
Faculty	• New regulation gaps are identified • Evaluation of departmental activities and action plans may be implemented with input from subject experts to improve the curriculum • Many online courses are recommended, such as NPTEL and COURSERA
Alumni	• Need exposure on aspirations of IT industry. • More emphasis should be placed on industry interaction.
Students	• Create smart environment for learning process. • Students expressed an interest in learning about the most recent trends in Hardware Troubleshooting, Internet of Things, and Software Testing Tools. • The use of a smart classroom is required.

HOD

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FEEDBACK REVIEW COMMITTEE

ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2017 – 2018

Date: 06.06.2018

Based on the feedback received from stake holders on curriculum and syllabus from CSE department for the academic year 2017-18 the following suggestions are given by Feedback Review Committee.

Name of the Stakeholders	Suggestions	Action Taken
Students	• Students expressed their wish to learn about the recent trends in Hardware Trouble shooting, Internet of Things and Software Testing Tools • Need to use smart class room	• Value added courses were planned and conducted in the domains specified by the students • Video lectures and Demonstrations wer practiced through Smart class room equipped with ICT tools
Faculty	• Evaluation of departmental activities and action plans may be implemented with inputs from subject experts to improve the curriculum • Many online courses such as NPTEL, coursera are recommended	• Academic audit was conducted in the department level and the inputs received were documented and suggestions were taken forward to be implemented in the meetings • Instructed the faculty members to get certify at least one online course per semester
Employer	• Career counseling facility should be enhanced • Students must have clear idea about project and CV. Student need to equip themselves with current trends and should be more focused on latest industrial protocol	• Career counseling is given along with the placement training. • Students are encouraged to participate in the industry visits, Internship, Workshop, conferences which helps in formulating an effective CV and also help in training the students for the interview process.
Alumni	• Need more focus on industry interaction	• MOUs with Augusta Hitech Soft Solutions Pvt Ltd., Aspire systems were signed

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FEEDBACK REVIEW COMMITTEE
ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS
Academic Year: 2017 – 2018

Date: 06.06.2018

Based on the feedback received from stake holders on curriculum and syllabus from **EEE** department for the academic year 2017-18 the following suggestions are given by Feedback Review Committee

Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
Employer	• Entrepreneurship is not part of curriculum. So steps can be taken to improve. • To promote more internships • To build logical and analytical thinking	All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year. • To promote Entrepreneur Development Cell activities • Increase the student participation in Internships. • VAC on PLC/SCADA to be conducted • Organize seminars on general issues like IPR, human values, stress management etc. • To conduct orientation programs for GATE, TANCET and other competitive exams
Faculty	• More participation in IPT/Internships will ensure more industrial exposure • Need activities in industry supported Laboratories	
Alumni	• Improve modern tool usage instead of old softwares • Exposure on PLC/SCADA can be given to students	
Students	• Software exposure is needed for core area • Need coaching for GATE, TNPSC and other exams.	

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FEEDBACK REVIEW COMMITTEE
ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2017 – 2018

Date: 06.06.2018

Based on the feedback received from stake holders on curriculum and syllabus from **ECE** department for the academic year 2017-18 the following suggestions are given by Feedback Review Committee

Academic Year: 2017-2018

Stakeholders	Feedback	Action Taken
Students	• Students may involve as volunteers in college functions ask them to coordinate in all sorts of activities.	All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year.
Faculty	• Industry oriented campus connection programme to organize more and the faculties to involve more.	• Faculties participated in campus connection programme increases.
Employers	• May students develop more products and make them as entrepreneur.	• Students responsibilities is allocated in association functions. • More products has been designed by the students and participated in the contest.
Alumni	• Alumnus meet may conduct in their maximum count locality such as metropolitan cities. • The number of Alumni Association activities could be increased.	• Plan to discuss in meeting and if it is ok with it can do that. • Instructed faculty to certify at least one online course per semester. • Faculties are using ICT for teaching learning purposes to create smart learning environment • Value-added courses were planned and delivered in the domains chosen by the students.

HOD   COORDINATOR   IQAC COORDINATOR   PRINCIPAL

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FEEDBACK REVIEW COMMITTEE

ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic year 2017- 2018   Date: 06.06.18

➢ Based on the feedback received from stake holders on curriculum and syllabus from **MECH** department for the academic year 2017-18 the following suggestions are given by Feedback Review Committee

Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
Employer	• Industry gap has to be identified and enhanced. • Entrepreneurship is not part of curriculum. So steps can be taken to improve. • To promote more internships	All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year. • To promote Entrepreneur Development Cell activities • Increase the student participation in Internships. • New trends can be given to students.
Faculty	• More participation in IPT/Internships will ensure more industrial exposure • Need activities in industry supported Laboratories	• Organize seminars on general issues like IPR, human values, stress management etc
Alumni	• Alumnis should involve more for the curriculum discussion and development • Exposure on new trends can be given to students	• Alumni interaction programme conducted in a regular basis. • Organise more no of industrial visits.
Students	• Need more industrial visits. • Need more interaction in industry persons.	

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TIRUCHENGODE

FEEDBACK REVIEW COMMITTEE

ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2017 – 2018

Date: 06.06.2018

Based on the feedback received from stake holders on curriculum and syllabus from **IT** department for the academic year 2017-18 the following suggestions are given by Feedback Review Committee

Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
Employer	• Encourage students to do real time projects. • The career counseling service can be improved. • Students must have a clear understanding of their project. Students should be more aware of current trends and more focused on the most recent industrial protocols.	All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year. • Value added courses on Introduction to Parallel Programming in OpenMP, IoT, Arduino, PHP and MySQL were conducted. Students were involved in doing IoT based projects. • Career counseling is provided in addition to placement training.
Faculty	• New regulation gaps are identified • Evaluation of departmental activities and action plans may be implemented with input from subject experts to improve the curriculum • Many online courses are recommended, such as NPTEL and COURSERA	• Students were encouraged to participate in industry visits, internships, workshops, and conferences, which aid in the creation of an effective CV and prepare students for the interview process. • Identifying the areas that need to be improved to meet out the regulation gap. • An academic audit was conducted at
Alumni	• Need experiencing aspirations	the department level, and the feedback

Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
	of IT industry. • More emphasis should be placed on industry interaction.	received was documented, and suggestions were taken forward to be implemented in meetings.
Students	• Create smart environment for learning process. • Students expressed an interest in learning about the most recent trends in Hardware Troubleshooting, Internet of Things, and Software Testing Tools. • The use of a smart classroom is required.	• Instructed faculty to certify at least one online course per semester. • Alumni interactions with students have been organized in order to gain a better understanding of industry standards. • More focus was given on industry interaction. • Faculties are using ICT for teaching learning purposes to create smart learning environment • Slow learners and advanced learners are given more attention according to their needs. • Value-added courses were planned and delivered in the domains chosen by the students. • Video lectures and demonstrations were delivered in a smart classroom outfitted with ICT tools.

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Date: 28.04.2017

CIRCULAR

This is to inform all the head of the departments to collect the feedback on curriculum and syllabus from the stakeholders (Student, Alumni, Faculty and Employer) and submit the report on or before 31.05.2017. The feedback review meeting will be held on 07.06.2017 to discuss the feedback.

Coordinator

Principal

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2016 – 2017

Date: 24.05.2017

❖ The feedback Analysis report on curriculum and syllabus from CSE department for the academic year 2016-17 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Name of the Stakeholders	Suggestions
Students	• Slow learners should be given extra time and care by the faculty members. • Courses that are related to recent technologies have to incorporated.
Faculty	• Students must be encouraged to take up internship/IPT • Inhouse projects could be made compulsory for Final year students.
Employer	• Courses on communication and employability skills are needed. Students can be trained with programming skills, in addition with leadership and personality development programmes.
Alumni	• Student skills may be enriched with paper publications, conference presentations, club activities.

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HOD 24/5/17

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TIRUCHENGODE
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS
Academic Year: 2016 – 2017

❖ The feedback Analysis report on curriculum and syllabus from EEE department for the academic year 2016-17 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Date: 24.05.2017

Stakeholders	Feedback
Employer	• In curriculum financial related papers are not included, which will be helpful to manage the financial strategies • Curriculum has less exposure to software usage. Improve the usage of modern software • Students should be encouraged to do more real time projects
Faculty	• Environmental related course can be included in curriculum • Ethics and humanities courses can be increased • Electrical CAD can be taught in addition to curriculum
Alumni	• Value added courses on Embedded C can be given • Students need Company based training • EEE students can be given more training in Java and other programming languages.
Students	• Real time problems and experience to be shared by industry persons • Need industry related core training

HoD/EEE

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS
Academic Year: 2016-2017

Date:24.05.2017

❖ The feedback Analysis report on curriculum and syllabus from **ECE** department for the academic year 2016-2017 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Stakeholders	Feedback
Students	• Students possibility of getting awards may identified and indulge more on it.
Faculty	• Faculties may concentrate more in research can do patents and publish papers in indexed journals • Internships and In-plant Training can be encouraged for students.
Employers	• Industry gap has to be identified and enhanced.
Alumni	• May undergone industrial visits that the alumni working industries.

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K S R INSTITUTE FOR ENGINEERING AND TECHNOLOGY-TIRUCHENGODE
DEPARTMENT OF MECHANICAL ENGINEERING
STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic year 2016-2017   **Date: 24.5.17**

➤ The feedback Analysis report on curriculum and syllabus from **MECH** department for the academic year 2016-17 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Stakeholders	Feedback
Employer	• Students possibility of getting awards may identified and indulge more on it. • Curriculum has less exposure to software usage. Improve the usage of modern software • Students should be encouraged to do more real time projects
Faculty	• To update the industrial related syllabus • Environmental related course can be included in curriculum
Alumni	• To need Company based training for Students • May undergone industrial visits that the alumni working industries.
Students	• Real time problems and experience to be shared by industry persons • Need industry related core training

HOD/MECH

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DEPARTMENT OF INFORMATION TECHNOLOGY

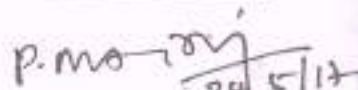### Stakeholder Feedback on Curriculum and Syllabus

Academic Year: 2016 – 2017

Date: 24.05.2017

❖ The feedback Analysis report on curriculum and syllabus from **IT** department for the academic year 2016-17 is summarized as follows and submitted to Feedback Review Committee for suggestions.

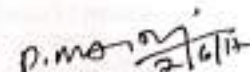| Stakeholders	Feedback
Employer	• Courses on evolving technologies can be included. • Communication and employability courses are required. Programming skills, as well as leadership and personality development programmes, can be taught to students.
Faculty	• Project based learning for lab sessions. • Internships and In-plant Training can be encouraged for students. • Final-year students may be required to complete in-house projects.
Alumni	• Practical exposure is needed for students. • Paper publications, conference presentations and club activities can help students improve their skills.
Students	• Need to include Innovative Project process. • Faculty members shall give slow learners extra time and attention. • Courses related to current technologies can be included.

P. மோ ₹ 24/5/17

HOD

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FEEDBACK REVIEW COMMITTEE

ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2016 – 2017

Date: 07.06.2017

Based on the feedback received from stake holders on curriculum and syllabus from **CSE** department for the academic year 2016-17 the following suggestions are given by Feedback Review Committee.

Name of the Stakeholders	Suggestions	Action Taken
Students	• Slow learners should be given extra time and care by the faculty members • Courses that are related to recent technologies have to incorporated	• Remedial classes are conducted for the slow learners beyond the regular working hours to render extra guidance • Courses such as VMWARE virtualization, Mobile Application development and SQL were conducted as value added courses
Faculty	• Students must be encouraged to take up internship/IPT • Inhouse projects could be made compulsory for Final year students	• Students are insisted to take up Internship/IPT during their semester vacation • Students were encouraged to do inhouse projects , research projects and publish papers in conferences and journals
Employer	• Courses on communication and employability skills are needed. Students can be trained with programming skills, in addition with leadership and personality development programmes	• Training in soft skills, programming skills and placement classes were conducted by distinguished personalities from IT industries
Alumni	• Student skills may be enriched with paper publications, conference presentations, club activities	• Students are motivated to participate in various national conferences and took part in various technical events conducted by other institutions

HOD/CSE   COORDINATOR   IQAC COORDINATOR   PRINCIPAL

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FEEDBACK REVIEW COMMITTEE
ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS
Academic Year: 2016 – 2017

Date: 07.06.2017

Based on the feedback received from stake holders on curriculum and syllabus from EEE department for the academic year 2016-17 the following suggestions are given by Feedback Review Committee:

Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
Employer	• In curriculum financial related papers are not included, which will be helpful to manage the financial strategies • Curriculum has less exposure to software usage. Improve the usage of modern software • Students should be encouraged to do more real time projects	All the feedbacks are discussed andthe following actions are suggested for implementation in the forthcoming academic year. • Value added courses on software like MATLAB, AUTOCAD shall be conducted. • Special training in programming can be given. • Guest lecturers or seminars handled by industry persons can be conducted to understand the real time industrial applications
Faculty	• Environmental related course can be included in curriculum • Ethics and humanities courses can be increased • Electrical CAD can be taught in addition to curriculum	
Alumni	• Value added courses on Embedded C can be given • Students need Company based training • EEE students can be given more training in Java and other programming languages.	
Students	• Real time problems and experience to be shared by industry persons • Need industry related core training	

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TIRUCHENGODE

FEEDBACK REVIEW COMMITTEE

ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND

SYLLABUS

Academic Year: 2016 – 2017

Date: 07.06.2017

Based on the feedback received from stake holders on curriculum and syllabus from **ECE** department for the academic year 2016-17 the following suggestions are given by Feedback Review Committee.

Academic Year: 2016-2017

Stakeholders	Feedback	Action Taken

Students	• Students possibility of getting awards may identified and indulge more on it.	In association and in chapters conduct functions and award a certificate. All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year.
		• Encouraged to publish in journals and patents.
		• In association and in chapters conduct functions and award a certificate.
		• Industry persons involved into workshops to act as resource person.
		• II, III, and IV year students going for industrial visits.
		• Students were encouraged to complete in-house projects, research projects and publish papers in conferences and journals.
		• Value added courses were organized on the following topics
		  1. Networks & Security
		  2. Programming in MSP430
		  3. Markerspace in open source platform

Faculty	• Faculties may concentrate more in research can do patents and publish papers in indexed journals • Internships and In-plant Training can be encouraged for students.	
Employers	• Industry gap has to be identified and enhanced.	
Alumni	• May undergone industrial visits that the alumni working industries.	

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FEEDBACK REVIEW COMMITTEE
ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic year 2016-2017   **Date: 10.08.17**

Based on the feedback received from stake holders on curriculum and syllabus from **MECH** department for the academic year 2016-17 the following suggestions are given by Feedback Review Committee

Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
Employer	• Students possibility of getting awards may identified and indulge more on it. • Curriculum has less exposure to software usage. Improve the usage of modern software • Students should be encouraged to do more real time projects	All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year • In association and in chapters conduct functions and award a certificate. • Employers are welcomed and acts as a resource person for workshops • Value added courses on software shall be conducted. • Special training in programming can be given. • Guest lecturers or seminars handled by industry persons can be conducted to understand the real time industrial applications
Faculty	• To update the industrial related syllabus • Environmental related course can be included in curriculum	
Alumni	• To need Company based training for Students • May undergone industrial visits that the alumni working industries.	
Students	• Real time problems and experience to be shared by industry persons • Need industry related core training	

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FEEDBACK REVIEW COMMITTEE

ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2016 – 2017

Date: 07.06.2017

Based on the feedback received from stake holders on curriculum and syllabus from IT department for the academic year 2016-17 the following suggestions are given by Feedback Review Committee

Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
Employer	• Courses on evolving technologies can be included. • Communication and employability courses are required. Programming skills, as well as leadership and personality development programmes, can be taught to students.	All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year • Value added courses were organized on the following topics 1. Search Engine Optimization with Google Analytics & Web Master Tools 2. Computer Vision and Image Processing 3. Python for Data Science
Faculty	• Project based learning for lab sessions. • Internships and In-plant Training can be encouraged for students. • Final-year students may be required to complete in-house projects.	• Eminent resource persons from the IT industry taught soft skills, programming skills and placement classes. • Students were involved in doing mini projects for laboratory courses. • Students undergone Internship and In-plant Training during their semester vacation.
Alumni	• Practical exposure is needed for students. • Paper publications, conference presentations and	• Students were encouraged to complete in-house projects, research projects and publish papers in conferences and

Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
	club activities can help students improve their skills.	journals.
Students	• Need to include Innovative Project process. • Faculty members shall give slow learners extra time and attention. • Courses related to current technologies can be included.	• Students were motivated to undergo in-plant training and internships, which enable to acquire more practical knowledge. • Students were encouraged to participate in various national conferences and technical events hosted by other institutions. • Students were encouraged to involve in inter-disciplinary projects. • Remedial classes are held for slow learners after regular working hours to provide additional guidance. • Value-added courses such as Python for Data Science, Computer Vision and Image Processing, Search Engine Optimization with Google Analytics & Web Master tools were conducted.

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Date: 27.04.2016

CIRCULAR

This is to inform all the head of the departments to collect the feedback on curriculum and syllabus from the stakeholders (Student, Alumni, Faculty and Employer) and submit the report on or before 31.05.2016. The feedback review meeting will be held on 09.06.2016 to discuss the feedback.

Coordinator

Principal

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2015 – 2016

Date: 26.05.2016

➤ The feedback Analysis report on curriculum and syllabus from CSE department for the academic year 2015-16 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Name of the Stakeholders	Suggestions
Students	• Need certification training programmes • Value added courses can be conducted for the students to improve their skills
Faculty	• Research quality and culture may be enhanced.
Employer	• Communication skills of the students can be improved for better placement • Improve the team spirit of the students
Alumni	• Training programs can be conducted on industry perspective.

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K S R INSTITUTE FOR ENGINEERING AND TECHNOLOGY
TIRUCHENGODE
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS
Academic Year: 2015 – 2016

Date: 26.05.2016

❖ The feedback Analysis report on curriculum and syllabus from EEE department for the academic year 2015-16 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Stakeholders	Feedback
Employer	• Conduct value added courses on latest technologies to fill curriculum gaps. • Embedded technology is a developing sector for next 10yrs. So concentration in this area can be given
Faculty	• To include ethics, entrepreneurships based subjects in curriculum. • Mini project component can be added in curriculum
Alumni	• Need more industrial exposure • Industry needs is different from curriculum. So tune the curriculum • Try to change the syllabus to the current trend technologies
Students	• Need more interaction with industrial person • Value added courses on new softwares can be conducted • PCB designing and circuit soldering can be taught

HoD/EEE

26-5-16

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TIRUCHENGODE
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS
Academic Year: 2015-2016

Date: 26.05.2016

❖ The feedback Analysis report on curriculum and syllabus from **ECE** department for the academic year 2015-2016 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Stakeholders	Feedback
Students	• Conduct some Professional Certification courses. • Value-added courses can be conducted for students to improve their skills
Faculty	• Faculties can conduct value added courses on recent technology it can enhance more advance technology of the faculties.
Employers	• Employers may involve more in college workshop and training sessions • Analytical and technical skills are to be improved to meet the Industry needs
Alumni	• Alumnis can join in social media group and can interact often with the students. • Recent trends in IT industry can be included in the curriculum.

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K S R INSTITUTE FOR ENGINEERING AND TECHNOLOGY-TIRUCHENGODE
DEPARTMENT OF MECHANICAL ENGINEERING
STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Date: 26.5.16

Academic year 2015-12016

> The feedback Analysis report on curriculum and syllabus from **MECH** department for the academic year 2015-16 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Stakeholders	Feedback
Employer	• Conduct value added courses on latest technologies to fill curriculum gaps. • MOU signed from various industries can update the knowledge of students and faculties.
Faculty	• To include ethics, entrepreneurships based subjects in curriculum. • Faculties may concentrate more in research can do patents and publish papers in indexed journals
Alumni	• Need more industrial exposure • Students need large platforms and opportunity to express their skills • Try to change the syllabus to the current trend technologies
Students	• Need more interaction with industrial person • Value added courses on new softwares can be conducted • Students need large platforms and opportunity to express their skills

HOD/MECH

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DEPARTMENT OF INFORMATION TECHNOLOGY

Stakeholder Feedback on Curriculum and Syllabus

Academic Year: 2015 – 2016

Date: 26.05.2016

❖ The feedback Analysis report on curriculum and syllabus from **IT** department for the academic year 2015-16 is summarized as follows and submitted to Feedback Review Committee for suggestions.

Stakeholders	Feedback
Employer	• Analytical and technical skills are to be improved to meet the Industry needs. • Students' communication skills can be improved for better placement; and students' team spirit can be improved.
Faculty	• Conduct workshop and Guest lecture on some improved teaching methods. • Research quality and culture may be enhanced
Alumni	• Recent trends in IT industry can be included in the curriculum. • Training programmes can be conducted from the standpoint of the industry.
Students	• Need more practical knowledge on core subjects. • Certification training programmes are required • Value-added courses can be conducted for students to improve their skills

HOD 26/5/16

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FEEDBACK REVIEW COMMITTEE

ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2015 – 2016

Date: 09.06.2016

Based on the feedback received from stake holders on curriculum and syllabus from **CSE** department for the academic year 2015-16 the following suggestions are given by Feedback Review Committee.

Name of the Stakeholders	Suggestions	Action Taken
Students	• Need certification training programmes • Value added courses can be conducted for the students to improve their skills	• Signed MOU with VMWARE IT Academy and conducted activities through VMWARE academy. • Number of value added courses had been planned and conducted.
Faculty	• Research quality and culture may be enhanced.	• Faculty members shown interest in publishing their research work in reputed journals.
Employer	• Communication skills of the students can be improved for better placement • Improve the team spirit of the students	• BEC certification program for all the students was conducted • Group projects and assignments have given to the students.
Alumni	• Training programs can be conducted on industry perspective.	• Courses including full stack development has planned and training was given to the students.

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FEEDBACK REVIEW COMMITTEE

ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2015 – 2016

Date: 09.06.2016

Based on the feedback received from stake holders on curriculum and syllabus from **EEE** department for the academic year 2015-16 the following suggestions are given by Feedback Review Committee

Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
Employer	• Conduct value added courses on latest technologies to fill curriculum gaps. • Embedded technology is a developing sector for next 10yrs. So concentration in this area can be given	All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year. • Value added courses on embedded, PCB design shall be conducted.
Faculty	• To include ethics, entrepreneurships based subjects in curriculum. • Mini project component can be added in curriculum	• Project/ Idea Contest can be conducted
Alumni	• Need more industrial exposure • Industry needs is different from curriculum. So tune the curriculum • Try to change the syllabus to the current trend technologies	• Promote more IPT/Internship participation • Conduct seminars which helps in life skill enhancement of students
Students	• Need more interaction with industrial person • Value added courses on new softwares can be conducted • PCB designing and circuit soldering can be taught	

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FEEDBACK REVIEW COMMITTEE
ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS
Academic Year: 2015 – 2016

Date: 09.06.2016

Based on the feedback received from stake holders on curriculum and syllabus from **ECE** department for the academic year 2015-16 the following suggestions are given by Feedback Review Committee

Stakeholders	Feedback	Action Taken
Students	• Conduct some Professional Certification courses. • Value-added courses can be conducted for students to improve their skills	In association and in chapters conduct functions and award a certificate. All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year.
Teachers	• Faculties can conduct value added courses on recent technology it can enhance more advance technology of the faculties.	• More courses have been organized and students participate in it. • Interested faculties encouraged to do so. • Students and that concern subject faculties may involve in certain training sessions.
Faculty	• Employers may involve more in college workshop and training sessions • Analytical and technical skills are to be improved to meet the Industry needs	• Students have been given group projects and assignments. • Alumni information shared and the final year students may contact them for the placement regarding doubts.
Alumni	• Alumnis can join in social media group and can interact often with the students. • Recent trends in IT industry can be included in the curriculum.	• Additional Experiments are added in laboratory courses.

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K S R INSTITUTE FOR ENGINEERING AND TECHNOLOGY-TIRUCHENGODE

FEEDBACK REVIEW COMMITTEE

ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2015 – 2016

Date: 09.06.2016

Based on the feedback received from stake holders on curriculum and syllabus from **MECH** department for the academic year 2015-16 the following suggestions are given by Feedback Review Committee

Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
Employer	• Conduct value added courses on latest technologies to fill curriculum gaps. • MOU signed from various industries can update the knowledge of students and faculties.	All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year. • Value added course shall be conducted. • Suggestions from students only elective courses opted.
Faculty	• To include ethics, entrepreneurships based subjects in curriculum. • Faculties may concentrate more in research can do patents and publish papers in indexed journals	• Encouraged to publish in journals and patents. • Project/ Idea Contest can be conducted • Promote more IPT/Internship participation • Conduct seminars which helps in life skill enhancement of students
Alumni	• Need more industrial exposure • Students need large platforms and opportunity to express their skills • Try to change the syllabus to the current trend technologies	• Each domain department of MECH have centre of Excellence • Students encourage to participate in Extra Curricular and Co-curricular Activities
Students	• Need more interaction with industrial person • Value added courses on new softwares can be conducted • Students need large platforms and opportunity to express their skills	

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FEEDBACK REVIEW COMMITTEE

ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2015 – 2016

Date: 09.06.2016

Based on the feedback received from stake holders on curriculum and syllabus from **IT** department for the academic year 2015-16 the following suggestions are given by Feedback Review Committee

Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
Employer	• Analytical and technical skills are to be improved to meet the Industry needs. • Students' communication skills can be improved for better placement; and students' team spirit can be improved.	All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year. • Special training programmes were organized to enhance the skills. • Student interaction with industry persons was organized.
Faculty	• Conduct workshop and Guest lecture on some improved teaching methods. • Research quality and culture may be enhanced	• BEC certification programme was implemented for all students. • Students have been given group projects and assignments. Faculty members shown interest in publishing their research work in reputed journals
Alumni	• Recent trends in IT industry can be included in the curriculum. • Training programmes can be conducted from the standpoint of the industry.	• Conducted workshops and Guest lecture for Teaching Methodology. • Faculty members have expressed an interest in publishing their research findings in prestigious journals.
Students	• Need more practical knowledge on core subjects. • Certification training	• Valued Added courses were conducted focusing the areas like Multimedia Programming, Python Programming

Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
	programmes are required • value-added courses can be conducted for students to improve their skills	and Data Analytics. • Courses involving full stack development have been planned, and students have received training. • Additional exercises are added in laboratory courses. • A Memorandum of Understanding (MOU) was signed with VMWARE IT Academy, and activities were carried out through VMWARE Academy. • Value-added courses were planned and carried out.

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