# K S R INSTITUTE FOR ENGINEERING AND TECHNOLOGY

## TIRUCHENGODE

## FEEDBACK REVIEW COMMITTEE

## ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS
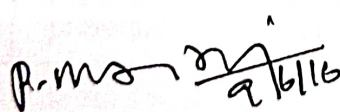
### Academic Year: 2015 – 2016

**Date: 09.06.2016**

Based on the feedback received from stake holders on curriculum and syllabus from **CSE** department for the academic year 2015-16 the following suggestions are given by Feedback Review Committee.

| Name of the Stakeholders | Suggestions | Action Taken |
|---|---|---|
| **Students** | • Need certification training programmes<br>• Value added courses can be conducted for the students to improve their skills | • Signed MOU with VMWARE IT Academy and conducted activities through VMWARE academy.<br>• Number of value added courses had been planned and conducted. |
| **Faculty** | • Research quality and culture may be enhanced. | • Faculty members shown interest in publishing their research work in reputed journals. |
| **Employer** | • Communication skills of the students can be improved for better placement<br>• Improve the team spirit of the students | • BEC certification program for all the students was conducted<br>• Group projects and assignments have given to the students. |
| **Alumni** | • Training programs can be conducted on industry perspective. | • Courses including full stack development has planned and training was given to the students. |

HOD/CSE      COORDINATOR      IQAC COORDINATOR      PRINCIPAL

PRINCIPAL.
K. S. R. INSTITUTE FOR
ENGINEERING AND TECHNOLOGY,
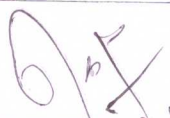K. S. R. KALVI NAGAR,
TIRUCHENGODE-637 215,
NAMAKKAL Dt. TAMIL NADU.

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## ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS
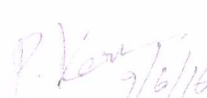
### Academic Year: 2015 – 2016

**Date: 09.06.2016**

Based on the feedback received from stake holders on curriculum and syllabus from **EEE** department for the academic year 2015-16 the following suggestions are given by Feedback Review Committee

| Stakeholders | Feedback | Suggestions/ Action Taken by Feedback Review Committee |
|---|---|---|
| Employer | • Conduct value added courses on latest technologies to fill curriculum gaps.<br>• Embedded technology is a developing sector for next 10yrs. So concentration in this area can be given | All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year.<br>• Value added courses on embedded, PCB design shall be conducted.<br>• Project/ Idea Contest can be conducted<br>• Promote more IPT/Internship participation<br>• Conduct seminars which helps in life skill enhancement of students |
| Faculty | • To include ethics, entrepreneurships based subjects in curriculum.<br>• Mini project component can be added in curriculum | |
| Alumni | • Need more industrial exposure<br>• Industry needs is different from curriculum. So tune the curriculum<br>• Try to change the syllabus to the current trend technologies | |
| Students | • Need more interaction with industrial person<br>• Value added courses on new softwares can be conducted<br>• PCB designing and circuit soldering can be taught | |

HoD/EEE 9.6.16          COORDINATOR     IQAC COORDINATOR     PRINCIPAL

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## ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

### Academic Year: 2015 – 2016

**Date: 09.06.2016**

Based on the feedback received from stake holders on curriculum and syllabus from **ECE** department for the academic year 2015-16 the following suggestions are given by Feedback Review Committee

| Stakeholders | Feedback | Action Taken |
|---|---|---|
| **Students** | • Conduct some Professional Certification courses.<br>• Value-added courses can be conducted for students to improve their skills | In association and in chapters conduct functions and award a certificate. All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year.<br><br>• More courses have been organized and students participate in it.<br>• Interested faculties encouraged to do so.<br>• Students and that concern subject faculties may involve in certain training sessions.<br>• Students have been given group projects and assignments.<br>• Alumni information shared and the final year students may contact them for the placement regarding doubts.<br>• Additional Experiments are added in laboratory courses. |
| **Teachers** | • Faculties can conduct value added courses on recent technology it can enhance more advance technology of the faculties. | |
| **Faculty** | • Employers may involve more in college workshop and training sessions<br>• Analytical and technical skills are to be improved to meet the Industry needs | |
| **Alumni** | • Alumnis can join in social media group and can interact often with the students.<br>• Recent trends in IT industry can be included in the curriculum. | |

HOD     COORDINATOR     IQAC COORDINATOR     PRINCIPAL

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## FEEDBACK REVIEW COMMITTEE

## ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

### Academic Year: 2015 – 2016

**Date: 09.06.2016**

Based on the feedback received from stake holders on curriculum and syllabus from **MECH** department for the academic year 2015-16 the following suggestions are given by Feedback Review Committee

| Stakeholders | Feedback | Suggestions/ Action Taken by Feedback Review Committee |
|---|---|---|
| Employer | • Conduct value added courses on latest technologies to fill curriculum gaps.<br>• MOU signed from various industries can update the knowledge of students and faculties. | All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year.<br>• Value added course shall be conducted.<br>• Suggestions from students only elective courses opted. |
| Faculty | • To include ethics, entrepreneurships based subjects in curriculum.<br>• Faculties may concentrate more in research can do patents and publish papers in indexed journals | • Encouraged to publish in journals and patents.<br>• Project/ Idea Contest can be conducted<br>• Promote more IPT/Internship participation<br>• Conduct seminars which helps in life skill enhancement of students |
| Alumni | • Need more industrial exposure<br>• Students need large platforms and opportunity to express their skills<br>• Try to change the syllabus to the current trend technologies | • Each domain department of MECH have centre of Excellence<br>• Students encourage to participate in Extra Curricular and Co-curricular Activities |
| Students | • Need more interaction with industrial person<br>• Value added courses on new softwares can be conducted<br>• Students need large platforms and opportunity to express their skills | |

HOD/MECH          COORDINATOR   IQAC COORDINATOR          PRINCIPAL

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## ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

### Academic Year: 2015 – 2016

**Date: 09.06.2016**

Based on the feedback received from stake holders on curriculum and syllabus from **IT** department for the academic year 2015-16 the following suggestions are given by Feedback Review Committee

| Stakeholders | Feedback | Suggestions/ Action Taken by Feedback Review Committee |
|---|---|---|
| **Employer** | • Analytical and technical skills are to be improved to meet the Industry needs.<br>• Students' communication skills can be improved for better placement; and students' team spirit can be improved. | All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year.<br>• Special training programmes were organized to enhance the skills.<br>• Student interaction with industry persons was organized. |
| **Faculty** | • Conduct workshop and Guest lecture on some improved teaching methods.<br>• Research quality and culture may be enhanced | • BEC certification programme was implemented for all students.<br>• Students have been given group projects and assignments. Faculty members shown interest in publishing their research work in reputed journals |
| **Alumni** | • Recent trends in IT industry can be included in the curriculum.<br>• Training programmes can be conducted from the standpoint of the industry. | • Conducted workshops and Guest lecture for Teaching Methodology.<br>• Faculty members have expressed an interest in publishing their research findings in prestigious journals. |
| **Students** | • Need more practical knowledge on core subjects.<br>• Certification training | • Valued Added courses were conducted focusing the areas like Multimedia Programming, Python Programming |

| Stakeholders | Feedback | Suggestions/ Action Taken by Feedback Review Committee |
|---|---|---|
| | programmes are required<br><br>• value-added courses can be conducted for students to improve their skills | and Data Analytics.<br><br>• Courses involving full stack development have been planned, and students have received training.<br><br>• Additional exercises are added in laboratory courses.<br><br>• A Memorandum of Understanding (MOU) was signed with VMWARE IT Academy, and activities were carried out through VMWARE Academy.<br><br>• Value-added courses were planned and carried out. |

**HOD**　　　　**COORDINATOR**　　　　**IQAC COORDINATOR**　　　**PRINCIPAL**