K S R INSTITUTE FOR ENGINEERING AND TECHNOLOGY

TIRUCHENGODE

FEEDBACK REVIEW COMMITTEE

ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2016 - 2017

Date: 07.06.2017

Based on the feedback received from stake holders on curriculum and syllabus from CSE department for the academic year 2016-17 the following suggestions are given by Feedback Review Committee.

Name of the Stakeholders	Suggestions	Action Taken
Students	 Slow learners should be given extra time and care by the faculty members Courses that are related to recent technologies have to incorporated 	Remedial classes are conducted for the slow learners beyond the regular workin hours to render extra guidance Courses such as VMWARE virtualization, Mobile Application development and SQL were conducted as value added courses
Faculty	 Students must be encouraged to take up internship/IPT Inhouse projects could be made compulsory for Final year students 	Students are insisted to take up Internship/IPT during their semester vacation Students were encouraged to do inhouse projects, research projects and publish papers in conferences and journals
Employer	Courses on employability skills are needed. Students can be trained with programming skills, in addition with leadership and personality development programmes	 Training in soft skills, programming skills and placement classes were conducted by distinguished personalities from IT industries
Alumni	Student skills may be enriched with paper publications, conference presentations, club activities	 Students are motivated to participate in various national conferences and took part in various technical events conducted by other institutions

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FEEDBACK REVIEW COMMITTEE

ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND **SYLLABUS**

Academic Year: 2016 – 2017

Date: 07.06.2017

Based on the feedback received from stake holders on curriculum and syllabus from EEE department for the academic year 2016-17 the following suggestions are given by Feedback Review Committee

Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
Employer	 In curriculum financial related papers are not included, which will be helpful to manage the financial strategies Curriculum has less exposure to software usage. Improve the usage of modern software Students should be encouraged to do more real time projects 	All the feedbacks are discussed andthe following actions are suggested for implementation in the forthcoming academic year. • Value added courses on software like MATLAB,
Faculty	 Environmental related course can be included in curriculum Ethics and humanities courses can be increased Electrical CAD can be taught in addition to curriculum 	AUTOCAD shall be conducted. • Special training in programming can be given.
Alumni	 Value added courses on Embedded C can be given Students need Company based training EEE students can be given more training in Java and other programming languages. 	• Guest lecturers or seminars handled by industry persons can be conducted to understand the real time industrial applications
Students	Real time problems and experience to be shared by industry persons Need industry related core training	

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FEEDBACK REVIEW COMMITTEE

ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND

SYLLABUS

Academic Year: 2016 - 2017

Date: 07.06.2017

Based on the feedback received from stake holders on curriculum and syllabus from ECE department for the academic year 2016-17 the following suggestions are given by Feedback Review Committee.

Academic Year: 2016-2017

Stakeholders	Feedback	Action Taken
Students	Students possibility of getting awards may identified and indulge more on it.	In association and in chapters conduct functions and award a certificate. All the feedbacks are discussed and the following actions are suggested for implementation in
Faculty	 Faculties may concentrate more in research can do patents and publish papers in indexed journals Internships and In-plant Training can be encouraged for students. 	the forthcoming academic year. • Encouraged to publish in journals and patents. • In association and in chapters conduct functions and award a certificate. • Industry persons involved into workshops to act as resource person.
Employers	 Industry gap has to be identified and enhanced. 	• II, III, and IV year students going for industrial visits.
Alumni	May undergone industrial visits that the alumni working industries.	1 1 1

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K S R INSTITUTE FOR ENGINEERING AND TECHNOLOGY-TIRUCHENGODE FEEDBACK REVIEW COMMITTEE

ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic year 2016-2017

Based on the feedback received from stake holders on curriculum and syllabus from MECH department for the academic year 2016-17 the following suggestions are given by Feedback Review Committee

Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
Employer	 Students possibility of getting awards may identified and indulge more on it. Curriculum has less exposure to software usage. Improve the usage of modern software Students should be encouraged to do more real time projects 	All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year In association and in chapters conduct functions and award a certificate. Employers are welcomed and acts as a resource person for workshops Value added courses on software shall be conducted. Special training in programming can be given. Guest lecturers or seminars handled by industry persons can be conducted to understand the real time industrial applications
Faculty	 To update the industrial related syllabus Environmental related course can be included in curriculum 	
Alumni	 To need Company based training for Students May undergone industrial visits that the alumni working industries. 	
Students	 Real time problems and experience to be shared by industry persons Need industry related core training 	

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FEEDBACK REVIEW COMMITTEE

ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2016 – 2017

Date: 07.06.2017

Based on the feedback received from stake holders on curriculum and syllabus from IT department for the academic year 2016-17 the following suggestions are given by Feedback Review Committee

Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
Employer	 Courses on evolving technologies can be included. Communication and employability courses are required. Programming skills, as well as leadership and personality development programmes, can be taught to students. 	All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year • Value added courses were organized on the following topics 1. Search Engine Optimization with Google Analytics & Web Master Tools 2. Computer Vision and Image Processing
Faculty	 Project based learning for lab sessions. Internships and In-plant Training can be encouraged for students. Final-year students may be required to complete inhouse projects. 	 3. Python for Data Science Eminent resource persons from the IT industry taught soft skills, programming skills and placement classes. Students were involved in doing mini projects for laboratory courses. Students undergone Internship and Inplant Training during their semester
Alumni	 Practical exposure is needed for students. Paper publications, conference presentations and PRINCIPAL 	vacation. • Students were encouraged to complete in-house projects, research projects and publish papers in conferences and

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Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
Students	club activities can help students improve their skills. Need to include Innovative Project process. Faculty members shall give slow learners extra time and attention. Courses related to current technologies can be included.	 Students were motivated to undergo in-plant training and internships, which enable to acquire more practical knowledge. Students were encouraged to participate in various national conferences and technical events hosted by other institutions. Students were encouraged to involve in inter-disciplinary projects. Remedial classes are held for slow learners after regular working hours to provide additional guidance. Value-added courses such as Python for Data Science, Computer Vision and Image Processing, Search Engine Optimization with Google Analytics &
		Web Master tools were conducted.

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