

# K S R INSTITUTE FOR ENGINEERING AND TECHNOLOGY

TIRUCHENGODE

## FEEDBACK REVIEW COMMITTEE

### ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2017 – 2018

Date: 06.06.2018

Based on the feedback received from stake holders on curriculum and syllabus from CSE department for the academic year 2017-18 the following suggestions are given by Feedback Review Committee.

Name of the Stakeholders	Suggestions	Action Taken
<b>Students</b>	<ul style="list-style-type: none"><li>• Students expressed their wish to learn about the recent trends in Hardware Trouble shooting, Internet of Things and Software Testing Tools</li><li>• Need to use smart class room</li></ul>	<ul style="list-style-type: none"><li>• Value added courses were planned and conducted in the domains specified by the students</li><li>• Video lectures and Demonstrations were practiced through Smart class room equipped with ICT tools</li></ul>
<b>Faculty</b>	<ul style="list-style-type: none"><li>• Evaluation of departmental activities and action plans may be implemented with inputs from subject experts to improve the curriculum</li><li>• Many online courses such as NPTEL, coursera are recommended</li></ul>	<ul style="list-style-type: none"><li>• Academic audit was conducted in the department level and the inputs received were documented and suggestions were taken forward to be implemented in the meetings</li><li>• Instructed the faculty members to get certify at least one online course per semester</li></ul>
<b>Employer</b>	<ul style="list-style-type: none"><li>• Career counseling facility should be enhanced</li><li>• Students must have clear idea about project and CV. Student need to equip themselves with current trends and should be more focused on latest industrial protocol</li></ul>	<ul style="list-style-type: none"><li>• Career counseling is given along with the placement training.</li><li>• Students are encouraged to participate in the industry visits, Internship, Workshop, conferences which helps in formulating an effective CV and also help in training the students for the interview process.</li></ul>
<b>Alumni</b>	<ul style="list-style-type: none"><li>• Need more focus on industry interaction</li></ul>	<ul style="list-style-type: none"><li>• MOUs with Augusta Hitech Soft Solutions Pvt Ltd., Aspire systems were signed</li></ul>

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**FEEDBACK REVIEW COMMITTEE**  
**ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND**  
**SYLLABUS**

**Academic Year: 2017 – 2018**

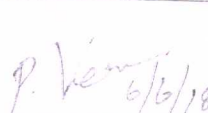
**Date: 06.06.2018**

Based on the feedback received from stake holders on curriculum and syllabus from **EEE** department for the academic year 2017-18 the following suggestions are given by Feedback Review Committee


Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
<b>Employer</b>	<ul style="list-style-type: none"> <li>• Entrepreneurship is not part of curriculum. So steps can be taken to improve.</li> <li>• To promote more internships</li> <li>• To build logical and analytical thinking</li> </ul>	<p>All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year.</p> <ul style="list-style-type: none"> <li>• To promote Entrepreneur Development Cell activities</li> <li>• Increase the student participation in Internships.</li> <li>• VAC on PLC/SCADA to be conducted</li> <li>• Organize seminars on general issues like IPR, human values, stress management etc.</li> <li>• To conduct orientation programs for GATE, TANCET and other competitive exams</li> </ul>
<b>Faculty</b>	<ul style="list-style-type: none"> <li>• More participation in IPT/Internships will ensure more industrial exposure</li> <li>• Need activities in industry supported Laboratories</li> </ul>	
<b>Alumni</b>	<ul style="list-style-type: none"> <li>• Improve modern tool usage instead of old softwares</li> <li>• Exposure on PLC/SCADA can be given to students</li> </ul>	
<b>Students</b>	<ul style="list-style-type: none"> <li>• Software exposure is needed for core area</li> <li>• Need coaching for GATE, TNPSC and other exams.</li> </ul>	

  
**HoD/EEE** 6.6.18

  
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FEEDBACK REVIEW COMMITTEE

## ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2017 – 2018

Date: 06.06.2018

Based on the feedback received from stake holders on curriculum and syllabus from ECE department for the academic year 2017-18 the following suggestions are given by Feedback Review Committee

Academic Year: 2017-2018

Stakeholders	Feedback	Action Taken
Students	<ul style="list-style-type: none"><li>Students may involve as volunteers in college functions ask them to coordinate in all sorts of activities.</li></ul>	<p>All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year.</p> <ul style="list-style-type: none"><li>Faculties participated in campus connection programme increases.</li><li>Students responsibilities is allocated in association functions.</li><li>More products has been designed by the students and participated in the contest.</li><li>Plan to discuss in meeting and if it is ok with it can do that.</li><li>Instructed faculty to certify at least one online course per semester.</li><li>Faculties are using ICT for teaching learning purposes to create smart learning environment</li><li>Value-added courses were planned and delivered in the domains chosen by the students.</li></ul>
Faculty	<ul style="list-style-type: none"><li>Industry oriented campus connection programme to organize more and the faculties to involve more.</li></ul>	
Employers	<ul style="list-style-type: none"><li>May students develop more products and make them as entrepreneur.</li></ul>	
Alumni	<ul style="list-style-type: none"><li>Alumnus meet may conduct in their maximum count locality such as metropolitan cities.</li><li>The number of Alumni Association activities could be increased.</li></ul>	

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**ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS**

**Academic year 2017- 2018**

**Date: 06.06.18**

➤ Based on the feedback received from stake holders on curriculum and syllabus from MECH department for the academic year 2017-18 the following suggestions are given by Feedback Review Committee


Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
Employer	<ul style="list-style-type: none"> <li>• Industry gap has to be identified and enhanced.</li> <li>• Entrepreneurship is not part of curriculum. So steps can be taken to improve.</li> <li>• To promote more internships</li> </ul>	<p>All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year.</p> <ul style="list-style-type: none"> <li>• To promote Entrepreneur Development Cell activities</li> <li>• Increase the student participation in Internships.</li> <li>• New trends can be given to students.</li> <li>• Organize seminars on general issues like IPR, human values, stress management etc</li> <li>• Alumni interaction programme conducted in a regular basis.</li> <li>• Organise more no of industrial visits.</li> </ul>
Faculty	<ul style="list-style-type: none"> <li>• More participation in IPT/Internships will ensure more industrial exposure</li> <li>• Need activities in industry supported Laboratories</li> </ul>	
Alumni	<ul style="list-style-type: none"> <li>• Alumnis should involve more for the curriculum discussion and development</li> <li>• Exposure on new trends can be given to students</li> </ul>	
Students	<ul style="list-style-type: none"> <li>• Need more industrial visits.</li> <li>• Need more interaction in industry persons.</li> </ul>	

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COORDINATOR  
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## ACTION TAKEN ON STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2017 – 2018

Date: 06.06.2018

Based on the feedback received from stake holders on curriculum and syllabus from IT department for the academic year 2017-18 the following suggestions are given by Feedback Review Committee

Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
Employer	<ul style="list-style-type: none"><li>• Encourage students to do real time projects.</li><li>• The career counseling service can be improved.</li><li>• Students must have a clear understanding of their project. Students should be more aware of current trends and more focused on the most recent industrial protocols.</li></ul>	<p>All the feedbacks are discussed and the following actions are suggested for implementation in the forthcoming academic year.</p> <ul style="list-style-type: none"><li>• Value added courses on Introduction to Parallel Programming in OpenMP, IoT, Arduino, PHP and MySQL were conducted. Students were involved in doing IoT based projects.</li><li>• Career counseling is provided in addition to placement training.</li></ul>
Faculty	<ul style="list-style-type: none"><li>• New regulation gaps are identified</li><li>• Evaluation of departmental activities and action plans may be implemented with input from subject experts to improve the curriculum</li><li>• Many online courses are recommended, such as NPTEL and COURSERA</li></ul>	<ul style="list-style-type: none"><li>• Students were encouraged to participate in industry visits, internships, workshops, and conferences, which aid in the creation of an effective CV and prepare students for the interview process.</li><li>• Identifying the areas that need to be improved to meet out the regulation gap.</li><li>• An academic audit was conducted at the department level, and the feedback</li></ul>
Alumni	<ul style="list-style-type: none"><li>• Need exposure on aspirations</li></ul>	

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Stakeholders	Feedback	Suggestions/ Action Taken by Feedback Review Committee
	of IT industry. <ul style="list-style-type: none"> <li>• More emphasis should be placed on industry interaction.</li> </ul>	received was documented, and suggestions were taken forward to be implemented in meetings.
<b>Students</b>	<ul style="list-style-type: none"> <li>• Create smart environment for learning process.</li> <li>• Students expressed an interest in learning about the most recent trends in Hardware Troubleshooting, Internet of Things, and Software Testing Tools.</li> <li>• The use of a smart classroom is required.</li> </ul>	<ul style="list-style-type: none"> <li>• Instructed faculty to certify at least one online course per semester.</li> <li>• Alumni interactions with students have been organized in order to gain a better understanding of industry standards.</li> <li>• More focus was given on industry interaction.</li> <li>• Faculties are using ICT for teaching learning purposes to create smart learning environment</li> <li>• Slow learners and advanced learners are given more attention according to their needs.</li> <li>• Value-added courses were planned and delivered in the domains chosen by the students.</li> <li>• Video lectures and demonstrations were delivered in a smart classroom outfitted with ICT tools.</li> </ul>

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