



**K S R Institute for Engineering and Technology**

(Approved by AICTE New Delhi & Affiliated to Anna University Chennai)

BE (CSE, EEE, ECE, Mech) & B.Tech (IT) Programmes are Accredited by

## **6.5.1 INTERNAL QUALITY ASSURANCE STRATEGIES AND PROCESSES**

<b>S.No</b>	<b>Description</b>	<b>Page No.</b>
1.	Annual Performance Audit	<b>002 – 004</b>
2.	<b>Reformed Teaching and Learning Process (RTL)</b>	
	(i) Teaching Tools	<b>005 – 011</b>
	(ii) Students Self Learning Tools	<b>012 – 016</b>
	(iii) Assessment Tools	<b>017 – 024</b>

# **Annual Performance Audit**

**K S R INSTITUTE FOR ENGINEERING AND TECHNOLOGY, TIRUCHENGODE – 637 215**  
**ANNUAL PERFORMANCE AUDIT**

Academic Year: 2022 – 2023

**DEPARTMENT: MECHANICAL ENGINEERING**

- i) Number of Teaching Faculty in the Department : 15
- ii) Number of Non-Teaching staff in the Department : 07
- iii) Number of students in the Department : 169

S.No.	Parameter	Academic Year		Remarks
		Odd semester	Even semester	
1.	No. of students admitted in the First year (Based on cutoff marks)	% of students admitted (Target >= 80%)		Necessary action should be taken to maintain the cut off range and admission.
		180 and above (Target >= 10%)		
		160 to 179 (Target >= 25%)		
		140 to 159 (Target >= 35%)		
		120 to 139 (Target <= 20%)		
2.	No. of students with attendance less than 75% [Target – 0]	Less than 120 (Target <= 10%)		Nil
		I Year		
		II Year		
		III Year		
		IV Year		
3.	No. of courses with pass % above 75% in all the Internal Assessments (IAT1+ IAT2 + IAT3)	I Year (Target >=75%)		Target Achieved
		II Year (Target >=75%)		
		III Year (Target >=85%)		
		IV Year (Target >=85%)		
		I Year (Target >=75%)		
4.	Overall Result in University Examinations [% of pass]	II Year (Target >=75%)		Suitable actions should be taken to improve the results
		III Year (Target >=85%)		
		IV Year (Target >=85%)		
		I Year (Target >=80%)		
		II Year (Target >=80%)		
5.	No. of courses less than Target in University Examination Results	III Year (Target >=90%)		No. of courses less than Target should be reduced
		IV Year (Target >=90%)		
		I Year (Target >=80%)		
		II Year (Target >=80%)		
		III Year (Target >=90%)		
6.	(No. of students Placed + No. of students admitted to Higher Studies + No. of students	Target >= 80%		Target Achieved
		89.2%		

Sl. No.	Parameter		Academic Year		Remarks
	turned Entrepreneur) / No. of Final year students		Odd semester	Even semester	
7.	No. of students presented papers in Symposium / No. of students in II and III years	Target >= 60 %	66.66%		Target Achieved
8.	No. of students undergone Inplant Training or Project Internship / No. of students in II, III and IV years	Target >= 60%	69.69%		Target Achieved
9.	No. of students participated in Programs (Workshops / Seminars / Value Added Courses) / No. of students in II and III years	Target >= 60%	100%		Target Achieved
10.	No. of students undergone Online courses (NPTEL, Udemy, MOOCs etc.) / No. of students in II, III and IV years	Target >= 40%	Nil		Students should undergo Online courses
11.	No. of Final year students participated in Project Contests or Published papers in Conferences / Journals	Target >=90%	100%		Target Achieved
12.	No. of student's member in professional society / No. of students in II, III and IV years	Target >=70%	Nil		Students are advised to join in Professional Society
13.	No. of students participated in Extracurricular activities (Sports, NSS, YRC, etc.)	Target >=50%	94.08%		Target Achieved
14.	No. of Faculty members attended Programs in the AY (FDP/ STTP/Workshop/ Seminar)	Target >=80%	100%		Target Achieved
15.	No. of Faculty members undergone Online courses (NPTEL, Udemy, MOOCs etc.)	Target >=40%	53%		Target Achieved
16.	No. of Faculty members with students feedback overall > 6.0	Target >=90%	100%	100%	Target Achieved
17.	No. of Faculty members published papers in Conferences / Journals in the AY	Target >=80%	76.66%		All faculty members should publish papers in conferences /

No.	Parameter	Academic Year		Remarks
		Odd semester	Even semester	
18.	No. of Funding Proposals submitted in the AY		08	Journals Target Achieved
19.	Number of Guest Lectures organized in the AY		06	Target Achieved
20.	No. of Industrial Visits organized in the AY		1	Target Achieved
			1	Target Achieved
			1	Target Achieved
21.	No. of Workshops / Seminars / Value Added Courses organized in the AY		5	Target Achieved
22.	No. of Symposiums / Conferences organized in the AY		02	Target Achieved
23.	No. of Department level Alumni meets organized in the AY		07	Target Achieved

Note: AY – Academic Year

*Signature*  
20/11/19

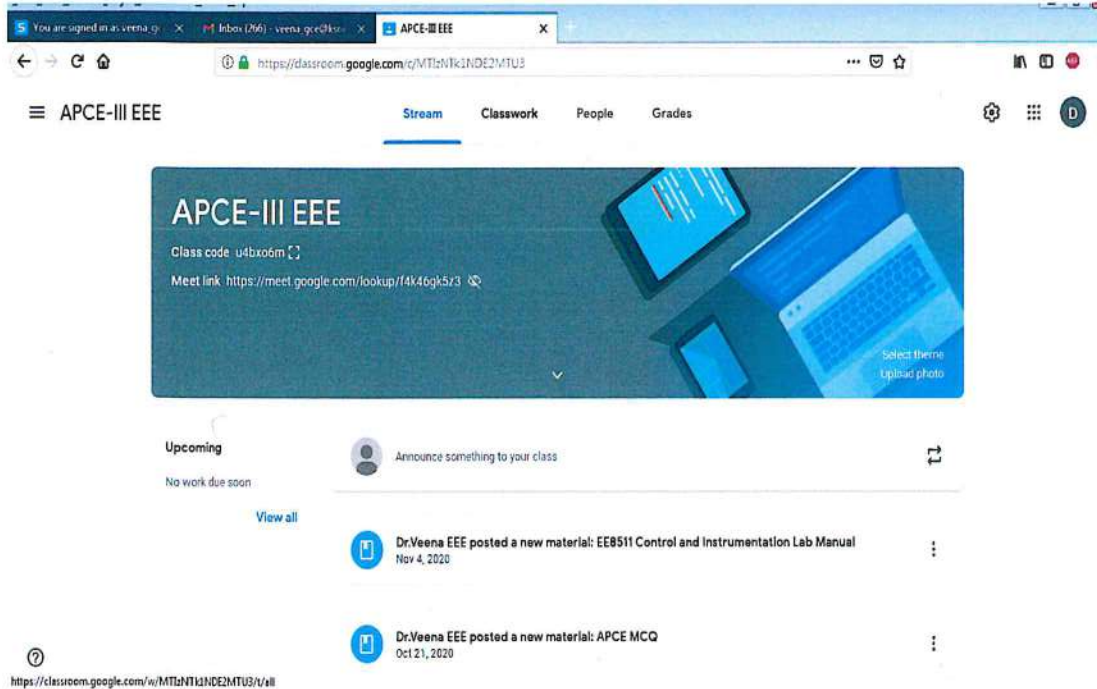
# **TEACHING TOOLS**

**K S R INSTITUTE FOR ENGINEERING AND TECHNOLOGY, TIRUCHENGODE**  
**TEACHERS USE ICT ENABLED TOOLS FOR EFFECTIVE TEACHING-LEARNING**

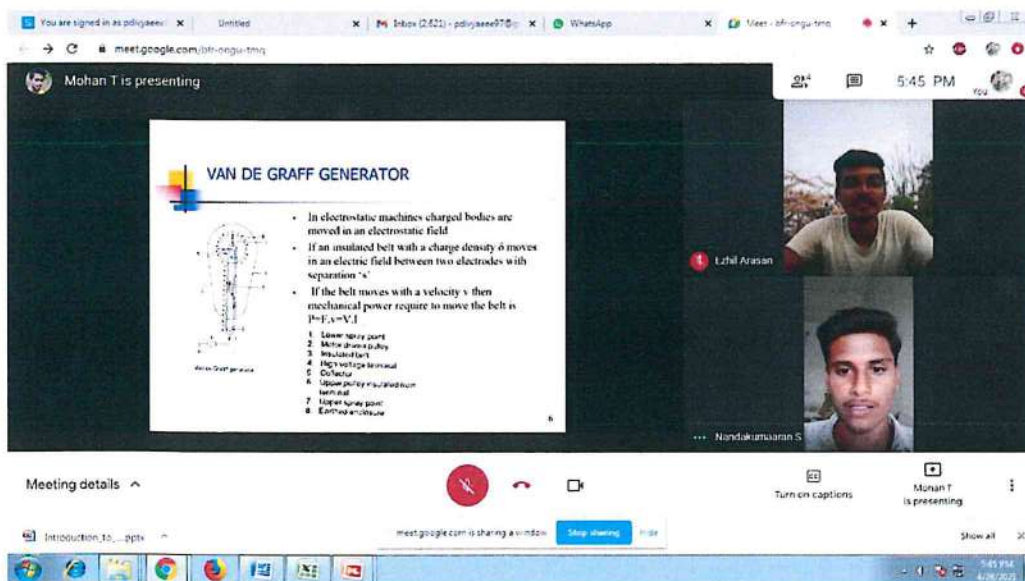
**PROCESS**

**TEACHING TOOLS**

**GOOGLE CLASSROOM**

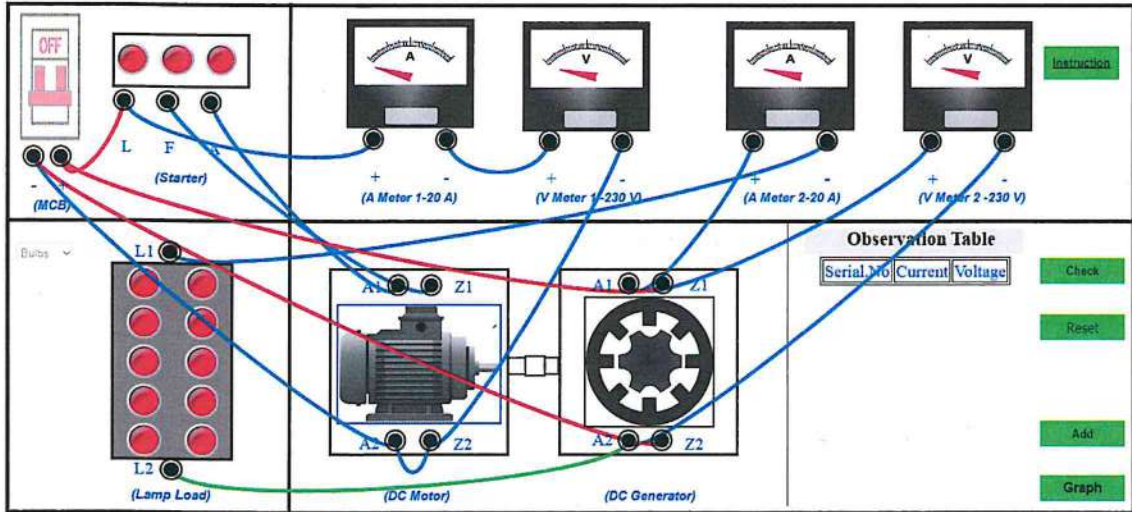


**GOOGLE MEET**



  
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TIRUCHENGODE - 697 215,  
NAMAIGKAL DV, TAMIL NADU.

## V- LABS



## TERV TOOL

← → ↻ ⚠ Not secure | terv.pro/admin/overall-reports

Apps ★ ✓ ⚙ 👤

Other bookmarks Reading list

SELECT PACKAGE: Absolute Beginner(E)\_KSRIET      SELECT TEST ON PASSING: 2022      Filter

### Student Report

Print Copy CSV Select Columns Search

Show: 10 entries


Showing 1 to 10 of 168 entries

#	Reg Number	Name	Email	Mobile	College Name	Department	% Completed	Completed Q
1	751618114011	K.GOWTHAM	gowtham2001kannan@gmail.com	6382738437	KSRIET	MECH	0	0
2	751618106201	MAHESH J	mahi74462@gmail.com	8072524184	KSRIET	ECE	70	42
3	751618114013	IVARADAN S M C	ivaradabrahmasivaraj@gmail.com	6384693543	KSRIET	MEDU		

Activate Windows  
Go to Settings to activate Windows. Show all

class-list (2021-04-...csv)      class-list (2021-0-...html)

Type here to search 5:37 PM 4/27/2021

  
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**SEMINAR HALL WITH LCD PROJECTORS**

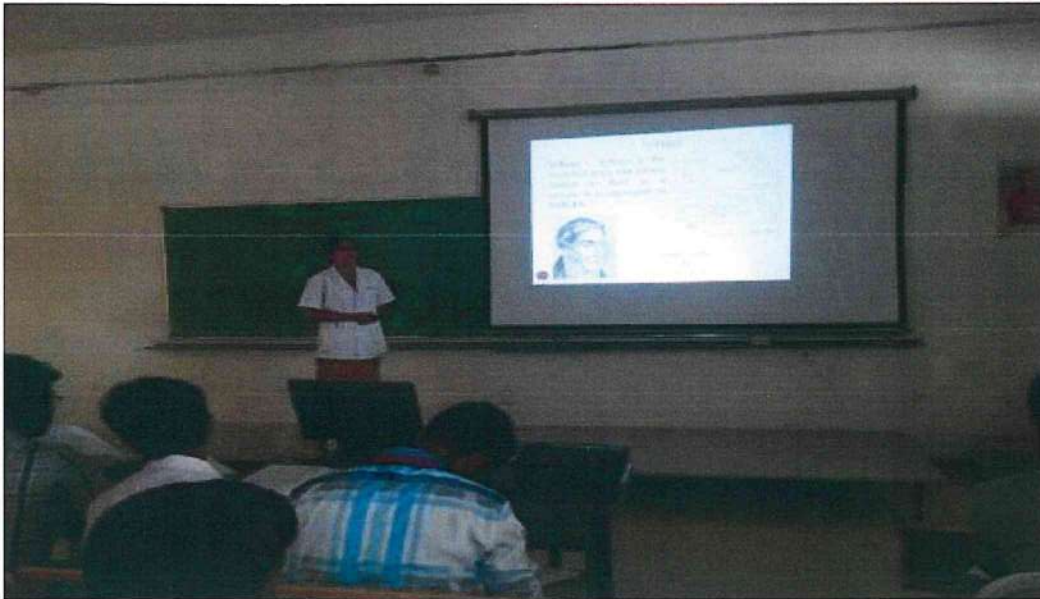


**SMART CLASSROOMS WITH LCD PROJECTORS**

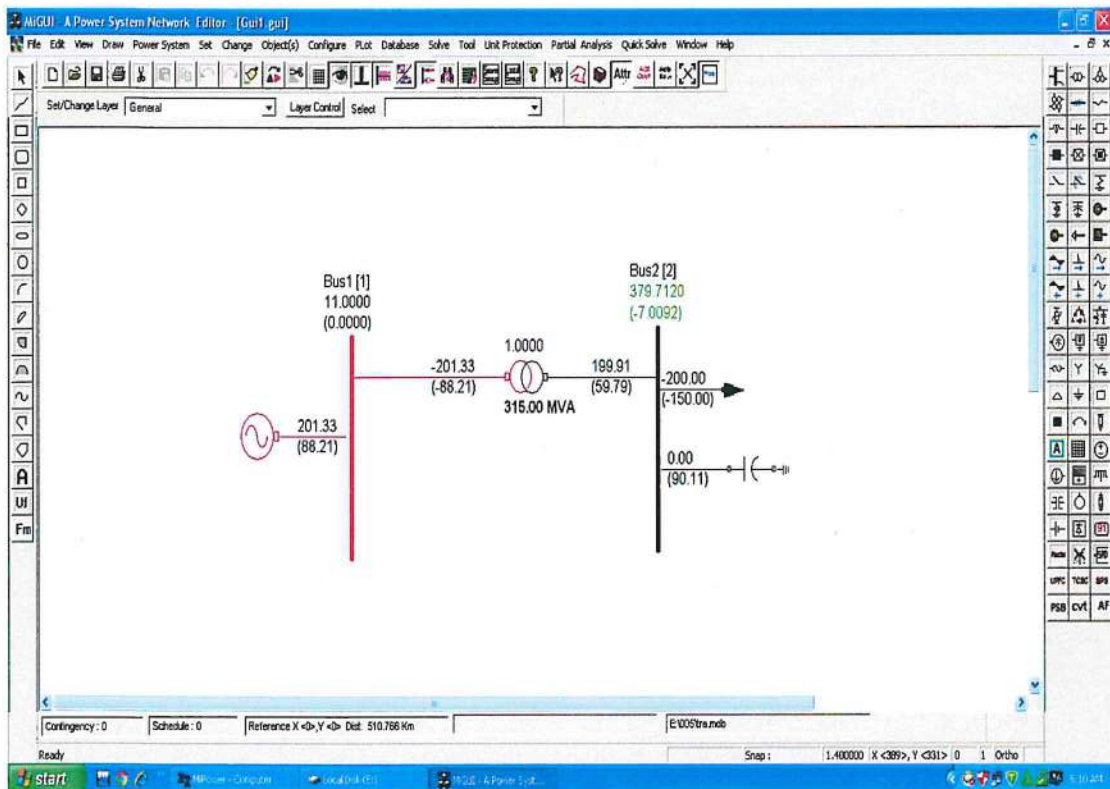



  
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## SMART CLASSROOMS WITH LCD PROJECTORS

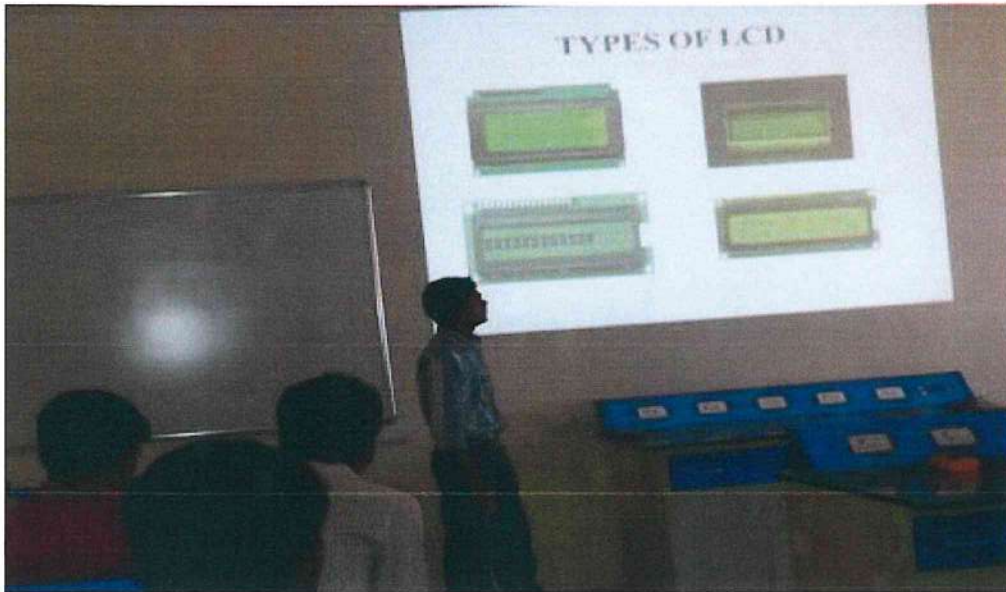


## SIMULATION



  
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## SEMINARS



## SMART CAMP TOOL

192.168.16.192 # responsive

Subject Note

Subject Unit Saved Successfully

Batch/Class : ECE Subject : Microprocessors and Microcontrollers

S.No	Unit	Topic		
1	UNIT 1	THE 8086 MICROPROCESSOR	<input type="checkbox"/>	<input type="checkbox"/>
2	UNIT 2	8086 SYSTEM BUS STRUCTURE	<input type="checkbox"/>	<input type="checkbox"/>
3	UNIT 3	I/O INTERFACING	<input type="checkbox"/>	<input type="checkbox"/>
4	UNIT 4	MICROCONTROLLER	<input type="checkbox"/>	<input type="checkbox"/>
5	UNIT 5	INTERFACING MICROCONTROLLER	<input type="checkbox"/>	<input type="checkbox"/>

10 25 50 100

Close

  
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## KSRCT COLLEGE MANAGEMENT SYSTEMS

KSRCT College Management System

Designed, Developed & Maintained By IIMS

KSRCTCMS

Empower Yourself @ KSRCT

HOME
ABOUT US
SERVICES
LIBRARY
FACULTY
STUDENT
ACADEMIC
FEEDBACK
REACH US

⌂ Last Login : Monday, April 26, 2021 9:57:17 AM
Welcome **MEENATCHI K** [Log Out](#)

- My Profile
- Circular & News
- Attendance
- Library
- Time Table
- FeedBack
- Apply Leave
- Salary Receipt
- Examination
- Change Password

Select the Option

Branch : B.E\_EEE
Batch : 2018-2022
Year / SEM : III/VI
Section : NIL

Course Code : EE3691
Course Name : EMBEDDED SYSTEMS

Academic
Terminal
Assignment
Attendance
Missed & Improvement
Internals

**Academic Schedule**

Regulation to Follow : R2017(2018Batch)

Semester Start - End Date : Feb/15/2021 - May/21/2021

Attendance Entry

Mark Entry

Attendance Report

Mark Report

Edit Attendance

Edit CA Marks

Edit Ass/Tut/Quiz

OBE

### WHATSAPP GROUP

12:39
📶 84%

📷 CHATS 6
STATUS
CALLS

- I EEE 2020-24 Batch**

✓ ...

12:38
- III EEE 2018 - 2022 Batch**

✓ ...

12:38
- IV Yr EEE 2017-2021 Batch**

✓ ...

12:38
- III EEE Training & Placem**

✓ ...

12:38
- II EEE 2019 - 23**

✓ ...

12:38
- IET FACULTY OFFICIAL**

let: Dear TP Team, Orcaso, Chennai I...

12:37

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# **SELF LEARNING TOOLS**

**SELF LEARNING TOOLS**

**GREAT LEARNING TOOL**

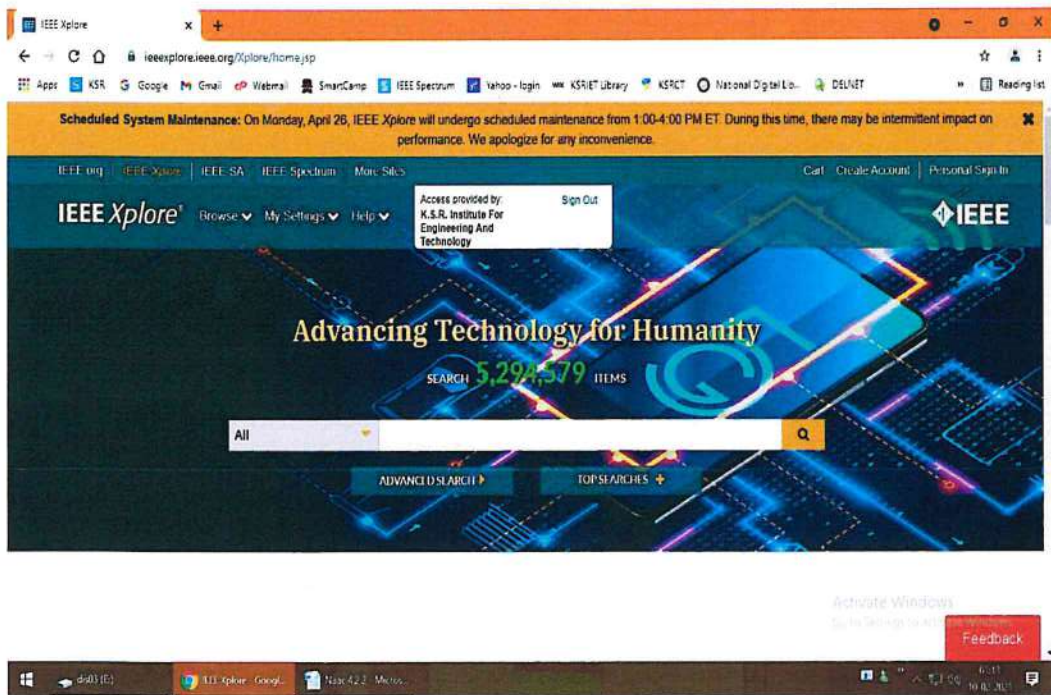
The screenshot shows a web browser window with multiple tabs. The active tab is 'ninja.greatlearning.in/digital\_campus'. The page header includes the Great Learning logo and a search bar. A notification banner states: 'You are on the free version. Please upgrade to premium for full access. Contact: digitalcampus@mygreatlearning.com OR +91 75031 39630'. The main content area is titled 'Welcome to Olympus Digital Campus' and 'KSR Institute for Engineering & Technology'. It features a card for 'Job Ready Program Pre Final' with a green background, showing '1 Batch', '0 Courses', and '167 Students'. To the right, there is a section for 'Upcoming Activities' which states 'You have no upcoming activities'.

This screenshot is similar to the one above but shows a different program card. The card is titled 'Job Ready Program Second year' with a blue background. It also shows '1 Batch', '0 Courses', and '135 Students'. The 'Upcoming Activities' section remains the same, indicating no upcoming activities.

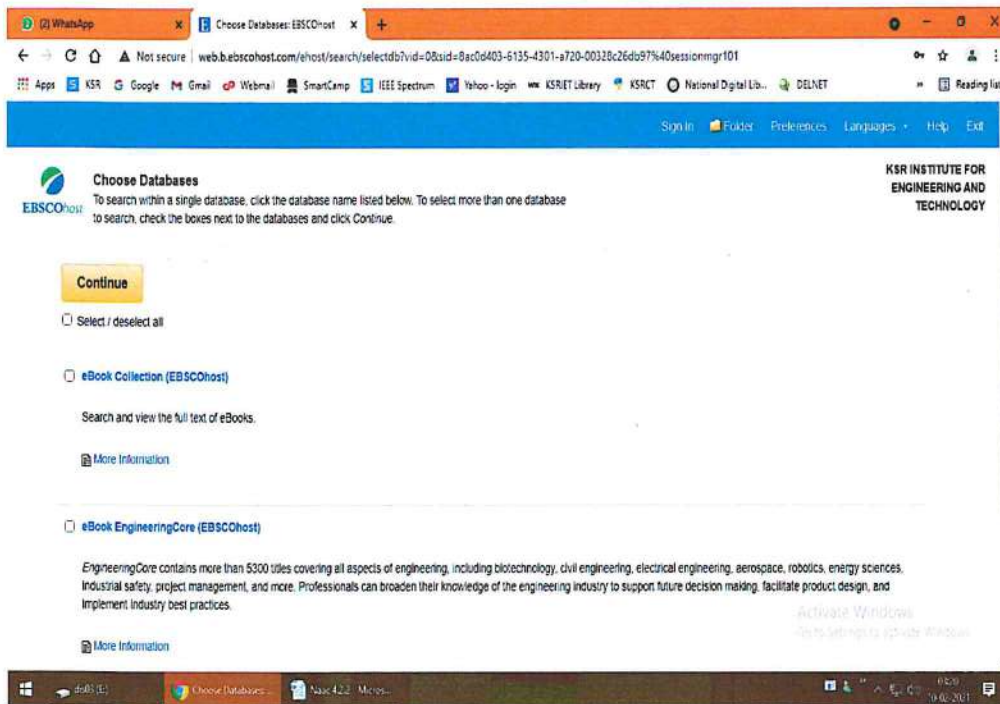
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## E-LEARNING RESOURCES

### E-Journals - IEEE (ASSP Package)



### E-Books: EBSCO Core Engineering



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NDLI



**MHRD**  
Ministry of Human  
Resource Development  
Government of India



**National  
Digital Library  
of India**

**CERTIFICATE OF  
REGISTRATION**

This is to certify that **KSR Institute for Engineering and Technology** is  
registered as a **NDLI Club** under the National Digital Library of India.

*Sujith*

**Dr. Vignesh Sornamohan**  
Chief Strategic and Outreach Officer  
National Digital Library of India Project  
Indian Institute of Technology  
Kharagpur

NDLI CLUB PARTNER



**National  
Digital Library  
of India**

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Registrant's Address:

KSR Kalvi Nagar  
Tiruchengode - 637 215

Registration Number: NI190165

Date of Registration: 29th January, 2020

Valid Upto: 27th January, 2021

  
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## NDLI : Open E-Resources

NDLI : Open E-Resources

NDLI : One Library All of India

Search over 68,735,402 resources

STUDY AT HOME

- School
- CBSE Exams Preparatory ...
- Engineering
- Science
- Humanities
- Literature
- Law & Management

COVID-19 RESEARCH REPOSITORY

- Scholarly Publications
- Data Sets
- Documents & Videos
- Journals & Conferences
- Ideas & Funding
- Challenges & Status

FEATURED COLLECTIONS

- North Eastern
- Person of the Week
- Train of the Week

## SWAYAM/NPTEL

NPTEL

Control engineering

Unit 9 - Module-8 (Week-8)

Lecture 1

Recap of Module 7

- Dominant closed-loop poles
- Proportional, Integral and Derivative control actions
- Issues in the implementation of PI, PD and PID controllers
- Lead and Lag compensators
- Performance specification in the time and frequency domains

Modules 8

Design of Lead and Lag compensators using the Root Locus Technique.

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# **ASSESSMENT TOOLS**

## ASSESSMENT TOOLS

### SKILL RACK

### AMCAT

College Name		K S R Institute for Engineering and Technology	
S No.	Event Name	Event Date	Download
30000217	Event-2016-07-22	2016-07-22	
30012855	Event-2015-02-18	2015-02-18	
30014875	Event-2015-08-31	2015-08-31	
30017517	Event-2016-01-24	2016-01-24	
30018759	Event-2016-03-29	2016-03-29	

  
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## CO- CUBES

**AON** Empower Results<sup>®</sup> K S R Institute for Engineering and Technology

Balamurugan S [Job Posts](#) [Manage](#) [Communicate](#) [More](#)

Account Status: **Assessable** Mobile: +91 - 9942315534 Email: placement@ksriet.ac.in

Share news, useful videos and interesting links with your institute ...

Share with: 2021 Batch [Post](#)

**Jobs** [Quick Stats](#) 2021

**ZakApps: Software Developer Trainee/ Jr Business Analyst/ BA Trainee** [View Post](#)

Posted 2 months ago

ZakApps is hiring at Company Office, Chennai on 05 Feb 2021 10:00 AM for the post of Software Developer Trainee/ Jr Business Analyst/ BA Trainee with a package of \$300000

Time to approve this job post is over, sent for auto-approval.

Quick Stats: Total students: 108, Active students: 85%, Mobiles Verified: 91%, Email Verified: 92%

Second year\_atten...csv [Show all](#) [X](#)

## TERV TOOL – Programming Assessment

Challenge: **GCD OF TWO NUMBERS**

write a program to find gcd of two numbers

Input Format - Input contains an integer

**Your Code** **Solution** **Run Code** **Submit**

```
7 int n1 = 81, n2 = 153;
8
9 // initially set to gcd
10
11 int gcd = 1;
12
13 for (int i = 1; i <= n1 && i <= n2; ++i) {
14
15 // check if i perfectly divides both n1 and n2
16
17 if (n1 % i == 0 && n2 % i == 0)
```

**Test Case** Custom Input [Hide](#) [Show](#)

Output

  
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## TERV TOOL – Programming Assessment Questions

The screenshot shows the Terv Tool interface with the following questions:

- SQUARE PATTERN:** print the following pattern. [SOLVE CHALLENGE](#) E
- PALINDROME NUMBER O...:** Check whether the given number is palindrome or not, print 'yes' if it is palindr... [SOLVE CHALLENGE](#) E
- MIXED SORTING:** Sort first half of an array in ascending and second half in descending order. [SOLVE CHALLENGE](#) E Completed
- RIGHT ANGLED TRIANGLE...:** print the following pattern. [SOLVE CHALLENGE](#) E
- DUPLICATE ELEMENT IN S...:** Find duplicate character In a given string, there is one character which appears ... [SOLVE CHALLENGE](#) E
- Twisted Prime Number:** A number is said to be twisted prime if it is a prime number and reverse of the n... [SOLVE CHALLENGE](#) E
- NUMBER PATTERN:** [SOLVE CHALLENGE](#) E
- FACTORIAL:** [SOLVE CHALLENGE](#) E
- PANGRAM CHECKING:** [SOLVE CHALLENGE](#) E

## KSRIET MOODLE

*K S R Institute for Engineering and Technology*

The screenshot shows the Moodle interface with the following elements:

- Navigation:** MAIN MENU (Site news), NAVIGATION (Home, Site news, Courses).
- Courses:**
  - Computer Science and Engineering
  - Electronics and Communication Engineering
  - Electrical and Electronics Engineering
  - Information Technology
  - Mechanical Engineering
  - Placement and Training
- CALENDAR:** November 2017.
 

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

  
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# QUIZSTAR

Welcome, bhsigopal@gmail.com Logout Home Class Manager Quiz Manager Report Manager

Quiz Repository Assignment Manager

home > quiz manager > quiz repository

**Quiz Repository**

Come here to create a new quiz, edit quizzes, preview how a quiz appears to students and delete quizzes from QuizStar. If you need help, an Icon Legend and directions are at the bottom of the page.  
*(Note: Editing quiz questions while students are taking a quiz can lead to errors.)*

**New!** Now you can Import a quiz from another Instructor's quiz repository. You just need to ask that teacher for the Quiz Import Code.

In order to find the Quiz Import Code, please go to "Quiz Manager" and click the icon under the "Edit" column. On the quiz editing page, the Quiz Import Code is displayed in red.

**New Quiz** **Import a Quiz Now**

Quiz title	#	Created	Last modified	View	Key	Edit	Del	Copy	Assign to class
CS6007 - Information Rel...	20	Sep 2, 2017 1:24:29 AM	Sep 2, 2017 2:20:20 AM						B.F. - IV CSE
Copy of CS6007 - Informa...	20	Sep 2, 2017 1:54:59 AM	Sep 2, 2017 2:28:20 AM						Select class
Copy of CS6701_Quiz_02	20	Aug 17, 2017 5:25:30 AM	Aug 30, 2017 5:12:47 AM						Select class
CS6701_Quiz_02	20	Aug 17, 2017 5:23:30 AM	Aug 30, 2017 5:12:42 AM						Select class
Copy of CS6701_Quiz_01	20	Aug 16, 2017 11:13:17 AM	Aug 30, 2017 5:15:03 AM						Select class
CS6701_Quiz_01	20	Aug 16, 2017	Aug 16, 2017						Select class

## DIGIPRO – Exam Scheduling

← → C iet.ksrctdigipro.in/exam/examscheduling.aspx

Other bookmarks Reading list

### Exam Scheduling

Exam:

Examination

Exam Type:  Laboratory  
 Placement/Others

Assessment ID:

Assessment Name:

Assessment Information:

Quiz:  Quiz

No. of quiz:  Don't change this value

Start Time:

End Time:

Activate Windows

  
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## DIGIPRO – Assessment Questions

iet.ksrctdigipro.in/exam/exameditquizquestionslist.aspx

Other bookmarks Reading list

K S R Institute for Engineering and Technology Programming Skill Development System

ID - exameee, Name - Examiner EEE, Dept - EEE

Batch - 2019-2023, Examcode - EE8301-20-21-ODD, Assessment ID - QUIZ-03, Assessment Name - IAT-3, Quiz ID - Quiz-1

Question	Action	Action
If the flux of a dc motor approaches to zero. Its speed will be	Edit	Delete
Between no load and full load, which motor develops least torque	Edit	Delete
If the load current and flux of a dc motor is held constant and voltage applied across its armature is increased by 40%, its speed will	Edit	Delete
A dc motor develops a torque of 200Nm at 25rps. At 20rps it will develop a torque of	Edit	Delete
if load on a dc shunt motor is increased, its speed decreased due primarily to	Edit	Delete
A dc shunt motor is found suitable to drive fans because they require	Edit	Delete
As the load increases the speed of a dc motor	Edit	Delete

Activate Windows

## DIGIPRO - Report Generation

iet.ksrctdigipro.in/faculty/facultyexamreportselect.aspx

Other bookmarks Reading list

K S R Institute for Engineering and Technology Programming Skill Development System

Mr.Y.KALMUTHU (IETFEE05)  
Dept - EEE

### Student Exam Report

B.E\_EEE|2019-2023|A|EC8351-EEE-Electronic Devices and Circuits-20-21-ODE

CA-02

IAT - 02


Program - Assessment Report Report Type

Generate

Quiz-1

0

Activate Windows

  
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## DIGIPRO – Students Performance

ie:ksrctdigipro.in/faculty/examreportselect.aspx

Mr.Y.KALIMUTHU (IETPEE05)  
Dept - EEE

Copy Excel CSV PDF Print

Search:

Reg No.	Name	Batch	Dept	Sec	MCQ-1	Total
731619105001	ANUNITHA I	2019-2023	B.E_EEE	A	55.00	59
731619105002	ARUN KUMAR P	2019-2023	B.E_EEE	A	2.00	2
731619105003	BHARANIDHARAN C	2019-2023	B.E_EEE	A	59.00	59
731619105004	BOOPATHIRAJ K	2019-2023	B.E_EEE	A	59.00	59
731619105005	DURGA S	2019-2023	B.E_EEE	A	61.00	61
731619105006	JEEVANANTHAM SINGARAVEL	2019-2023	B.E_EEE	A	17.00	17
731619105007	KARTHIKEYAN S P	2019-2023	B.E_EEE	A	51.00	51
731619105008	KUMAR V	2019-2023	B.E_EEE	A	50.00	50
731619105009	LOGESHWARAN P	2019-2023	B.E_EEE	A	45.00	45
731619105010	LOGESWARI S	2019-2023	B.E_EEE	A	34.00	34

## GOOGLE FORMS

APCE IAT II - Google Forms

https://docs.google.com/forms/d/1dXbVEcysjOn4qlmNny-V2fZrap15O\_rykH0pwbjR0/edit#

APCE IAT II

Questions Responses Total points: 50

**Air Pollution and Control Engineering (APCE)**

Form description


**Name of the Student**

Short answer text

**Register Number \***

Short answer text

It looks like you haven't started Firefox in a while. Do you want to clean it up for a fresh, like-new experience? And by the way, welcome back!

  
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