

6.5.1 Internal Quality Assurance Strategies and Processes

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Annual Performance Audit

K S R INSTITUTE FOR ENGINEERING AND TECHNOLOGY, TIRUCHENGODE – 637 215

ANNUAL PERFORMANCE AUDIT

Academic Year: 2021 – 2022


DEPARTMENT: Electrical and Electronics Engineering

- i) Number of Teaching Faculty in the Department : 16
- ii) Number of Non Teaching staff in the Department : 06
- iii) Number of students in the Department : 156

S.No.	Parameter	Academic Year		Remarks	
		Odd semester	Even semester		
1.	No. of students admitted in the First year (Based on cutoff marks)	No. of students admitted (Target $\geq 80\%$)	52	Achieved	
		180 and above (Target $\geq 10\%$)	1	Not Achieved	
		160 to 179 (Target $\geq 25\%$)	15	Achieved	
		140 to 159 (Target $\geq 35\%$)	29	Achieved	
		120 to 139 (Target $\leq 20\%$)	5	Not Achieved	
		Less than 120 (Target $\leq 10\%$)	0	Not Achieved	
2.	No. of students with attendance less than 75% [Target – 0]	I Year	nil		
		II Year	nil		
		III Year	nil		
		IV Year	nil		
3.	No. of courses with pass % above 75% in all the Internal Assessments (IAT1+ IAT2 + IAT3)	I Year (Target $\geq 75\%$)	4/5	5/6	
		II Year (Target $\geq 75\%$)	6/6	5/6	
		III Year (Target $\geq 85\%$)	6/6	5/5	
		IV Year (Target $\geq 85\%$)	6/6	2/2	
4.	Overall Result in University Examinations [% of pass]	I Year (Target $\geq 75\%$)	31/52=59.6%	29/47=61.7%	Necessary actions will be taken to improve the result
		II Year (Target $\geq 75\%$)	51/51=100%	35/51=68.6%	
		III Year (Target $\geq 85\%$)	30/30=100%	20/30=66.7%	
		IV Year (Target $\geq 85\%$)	23/23=100%	19/23=82.6%	

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S.No.	Parameter	Academic Year		Remarks
		Odd semester	Even semester	
5.	No. of courses less than Target in University Examination Results	I Year (Target $\geq 80\%$)	3/8	Necessary actions will be taken to improve the result
		II Year (Target $\geq 80\%$)	0/8	
		III Year (Target $\geq 90\%$)	0/9	
		IV Year (Target $\geq 90\%$)	0/8	
6.	(No. of students Placed + No. of students admitted to Higher Studies + No. of students turned Entrepreneur) / No. of Final year students	Target $\geq 80\%$	19/23=82.6%	Achieved
7.	No. of students presented papers in Symposium / No. of students in II and III year	Target $\geq 60\%$	17/81=21%	Not Achieved Students are motivated to present a paper in symposium
8.	No. of students undergone Inplant Training or Project Internship / No. of students in II,III and IV year	Target $\geq 60\%$	59/104=56.7	Not Achieved
9.	No. of students participated in Programs (Workshops / Seminars / Value Added Courses) / No. of students in II and III year	Target $\geq 60\%$	81/81=100%	Achieved
10.	No. of students undergone Online courses (NPTEL, Udemy, MOOCs etc.) / No. of students in II,III and IV year	Target $\geq 40\%$	11/104=10.6%	Not Achieved Students are motivated to participate in online course.
11.	No. of Final year students participated in Project Contests or Published papers in Conferences / Journals	Target $\geq 90\%$	23/23=100%	Achieved
12.	No. of students member in professional society / No. of students in II,III and IV year	Target $\geq 70\%$	23/23=100%	Achieved


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S.No.	Parameter	Academic Year		Remarks	
		Odd semester	Even semester		
13.	No. of students participated in Extracurricular activities (Sports, NSS, YRC, etc.)	Target $\geq 50\%$	151/151=100%		Achieved
14.	No. of Faculty members attended Programs in the AY (FDP/ STTP/Workshop/ Seminar)	Target $\geq 80\%$	16/16=100%		Achieved
15.	No. of Faculty members undergone Online courses (NPTEL, Udemy, MOOCs etc.)	Target $\geq 40\%$	7/16=43.8%		Achieved
16.	No. of Faculty members with students feedback overall > 6.0	Target $\geq 90\%$	16	16	Achieved
17.	No. of Faculty members published papers in Conferences / Journals in the AY	Target $\geq 80\%$	6/16=37.5%		Not Achieved Faculty are asked to participate in conference
18.	No. of Funding Proposals submitted in the AY	Target ≥ 1	02		Achieved
19.	Number of Workshops/Seminars organized in the AY	Target ≥ 04	08		Achieved
20.	No. of Industrial Visits organized in the AY	I Year (Target ≥ 1)	01		Achieved
		II Year (Target ≥ 1)	01		Achieved
		III Year (Target ≥ 1)	01		Achieved
21.	No. of Value Added Courses organized in the AY	Target ≥ 2	02		Achieved
22.	No. of Symposiums / Conferences organized in the AY	Target ≥ 2	02		Achieved
23.	No. of Department level Alumni meets organized in the AY	Target ≥ 1	02		Achieved

Note : AY – Academic Year

P. Venk
HOD 21/11/22

P. Venk
21/11/22
IQAC COORDINATOR

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ANNUAL PERFORMANCE AUDIT

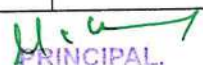
Academic Year: 2021-2022

DEPARTMENT: MECHANICAL ENGINEERING

- i) Number of Teaching Faculty in the Department : 15
- ii) Number of Non Teaching staff in the Department : 04
- iii) Number of students in the Department : 152

S.No.	Parameter	Academic Year		Remarks	
		Odd semester	Even semester		
1.	No. of students admitted in the First year (Based on cutoff marks)	% of students admitted (Target >= 80%)	73.3%		Necessary action to be taken for improvement of student's admission. Necessary action should be taken to maintain the cut off range.
		180 and above (Target >= 10%)	Nil		
		160 to 179 (Target >= 25%)	11.90%		
		140 to 159 (Target >= 35%)	50%		
		120 to 139 (Target <= 20%)	26.19%		
		Less than 120 (Target <= 10%)	11.90%		
2.	No. of students with attendance less than 75% [Target – 0]	I Year	Nil	Nil	Nil
		II Year	Nil	Nil	
		III Year	Nil	Nil	
		IV Year	Nil	Nil	
3.	No. of courses with pass % above 75% in all the Internal Assessments (IAT1+ IAT2 + IAT3)	I Year (Target >=75%)	3/5	2/5	Suitable actions should be taken to achieve target
		II Year (Target >=75%)	4/5	2/6	
		III Year (Target >=85%)	4/5	0/6	
		IV Year (Target >=85%)	5/6	1/2	
4.	Overall Result in University Examinations [% of pass]	I Year (Target >=75%)	9.3.%	16.6%	Suitable actions should be taken to improve the results
		II Year (Target >=75%)	100%	8.57%	
		III Year (Target >=85%)	100%	60%	
		IV Year (Target >=85%)	97.5%	82.5%	
5.	No. of courses less than Target in University Examination Results	I Year (Target >=80%)	5/8	4/7	No. of courses less than Target should be reduced
		II Year (Target >=80%)	0/9	6/9	
		III Year (Target >=90%)	0/9	5/9	
		IV Year (Target >=90%)	0/9	2/3	

S.No.	Parameter	Academic Year		Remarks
		Odd semester	Even semester	
6.	(No. of students Placed + No. of students admitted to Higher Studies + No. of students turned Entrepreneur) / No. of Final year students	Target \geq 80%	85%	Target Achieved
7.	No. of students presented papers in Symposium / No. of students in II and III year	Target \geq 60 %	28.5%	Motivate the students to participate more events
8.	No. of students undergone Inplant Training or Project Internship / No. of students in II,III and IV year	Target \geq 60%	10.5%	Students should be encouraged to undergo Inplant Training
9.	No. of students participated in Programs (Workshops / Seminars / Value Added Courses) / No. of students in II and III year	Target \geq 60%	100%	Target Achieved
10.	No. of students undergone Online courses (NPTEL, Udemy, MOOCs etc.) / No. of students in II,III and IV year	Target \geq 40%	2.63%	More number of students should undergone Online courses
11.	No. of Final year students participated in Project Contests or Published papers in Conferences / Journals	Target \geq 90%	80%	More number of students should participate in Project contests
12.	No. of students member in professional society / No. of students in II,III and IV year	Target \geq 70%	25%	More number of students should be encouraged to get membership in Professional society
13.	No. of students participated in Extracurricular activities (Sports, NSS, YRC, etc.)	Target \geq 50%	88%	Target Achieved
14.	No. of Faculty member's attended Programs in the AY (FDP/ STTP/Workshop/ Seminar)	Target \geq 80%	100%	Target Achieved


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S.No.	Parameter		Academic Year		Remarks
			Odd semester	Even semester	
15.	No. of Faculty members undergone Online courses (NPTEL, Udemy, MOOCs etc.)	Target $\geq 40\%$	26.6%		Faculty members should undergone Online courses
16.	No. of Faculty members with students feedback overall > 6.0	Target $\geq 90\%$	100%	100%	Target Achieved
17.	No. of Faculty members published papers in Conferences / Journals in the AY	Target $\geq 80\%$	40%		Faculties are insisted to publish more journals
18.	No. of Funding Proposals submitted in the AY	Target ≥ 1	4		Target Achieved
19.	Number of Guest Lectures organized in the AY	Target ≥ 04	04		Target Achieved
20.	No. of Industrial Visits organized in the AY	I Year (Target ≥ 1)	Nil		Industrial Visit should organized in upcoming years.
		II Year (Target ≥ 1)	1		Target Achieved
		III Year (Target ≥ 1)	1		Target Achieved
21.	No. of Workshops / Seminars / Value Added Courses organized in the AY	Target ≥ 2	20		Target Achieved
22.	No. of Symposiums / Conferences organized in the AY	Target ≥ 2	1		National conference should be organized in upcoming years

Note: AY – Academic Year

George Jostulze
HOB

H. K.
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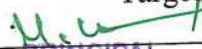
Academic Year: 2021 – 2022

DEPARTMENT: Information Technology

- i) Number of Teaching Faculty in the Department : 14
- ii) Number of Non Teaching staff in the Department : 03
- iii) Number of students in the Department : 222

S.No.	Parameter	Academic Year		Remarks
		Odd semester	Even semester	
1.	No. of students admitted in the First year (Based on cutoff marks)	% of students admitted (Target >= 80%)	63/63 =100%	
		180 and above (Target >= 10%)	3	
		160 to 179 (Target >= 25%)	35	
		140 to 159 (Target >= 35%)	17	
		120 to 139 (Target <= 20%)	03	
		Less than 120 (Target <= 10%)	05	
2.	No. of students with attendance less than 75% [Target – 0]	I Year	Nil	Nil
		II Year	Nil	01
		III Year	Nil	Nil
		IV Year	Nil	Nil
3.	No. of courses with pass % above 75% in all the Internal Assessments (IAT1+ IAT2 + IAT3)	I Year (Target >=75%)	63/63=100%	63/64=100%
		II Year (Target >=75%)	64/64=100%	63/64=98%
		III Year (Target >=85%)	63/63=100%	63/63=100%
		IV Year (Target >=85%)	33/33=100%	33/33=100%
4.	Overall Result in University Examinations [% of pass]	I Year (Target >=75%)	38%	41%
		II Year (Target >=75%)	100%	59%
		III Year (Target >=85%)	100%	69%
		IV Year (Target >=85%)	100%	100%

S.No.	Parameter	Academic Year		
		Odd semester	Even semester	
5.	No. of courses less than Target in University Examination Results	I Year (Target >=80%)	03	04
		II Year (Target >=80%)	Nil	01
		III Year (Target >=90%)	Nil	06
		IV Year (Target >=90%)	Nil	Nil
6.	(No. of students Placed + No. of students admitted to Higher Studies + No. of students turned Entrepreneur) / No. of Final year students	Target >= 80%	(27+0+0)/33=61.22	
7.	No. of students presented papers in Symposium / No. of students in II and III year	Target >= 60 %	18/127=14%	
8.	No. of students undergone Inplant Training or Project Internship / No. of students in II,III and IV year	Target >= 60%	48/160=30%	
9.	No. of students participated in Programs (Workshops / Seminars / Value Added Courses) / No. of students in II and III year	Target >= 60%	VAC 60/64=93% 63/63=100% Workshop 33/64=51% 04/63=6%	
10.	No. of students undergone Online courses (NPTEL, Udemy, MOOCs etc.) / No. of students in II,III and IV year	Target >= 40%	33 /145=23%	
11.	No. of Final year students participated in Project Contests or Published papers in Conferences / Journals	Target >=90%	04	33
12.	No. of students member in professional society / No. of students in II,III and IV year	Target >=70%	63/63=100%	
13.	No. of students participated in Extracurricular activities (Sports, NSS, YRC, etc.)	Target >=50%	40/126	
14.	No. of Faculty members attended Programs in the AY (FDP/ STTP/Workshop/ Seminar)	Target >=80%	14	14
15.	No. of Faculty members undergone Online courses (NPTEL, Udemy, MOOCs etc.)	Target >=40%	03	02


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S.No.	Parameter	Academic Year		Remarks	
		Odd semester	Even semester		
16.	No. of Faculty members with students feedback overall > 6.0	Target >=90%	14	14	
17.	No. of Faculty members published papers in Conferences / Journals in the AY	Target >=80%	Nil	9	
18.	No. of Funding Proposals submitted in the AY	Target >=1	01	02	
19.	Number of Guest Lectures organized in the AY	Target >= 04	08	08	
20.	No. of Industrial Visits organized in the AY	I Year (Target >=1)	Nil	Nil	
		II Year (Target >=1)	Nil	01	
		III Year (Target >=1)	Nil	01	
21.	No. of Workshops / Seminars / Value Added Courses organized in the AY	Target >=2	02+01	02+01	
22.	No. of Symposiums / Conferences organized in the AY	Target >=2	Nil	01	
23.	No. of Department level Alumni meets organized in the AY	Target >=1	03	03	

Note : AY - Academic Year

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HOD

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21/11/20
IQAC CO-ORDINATOR

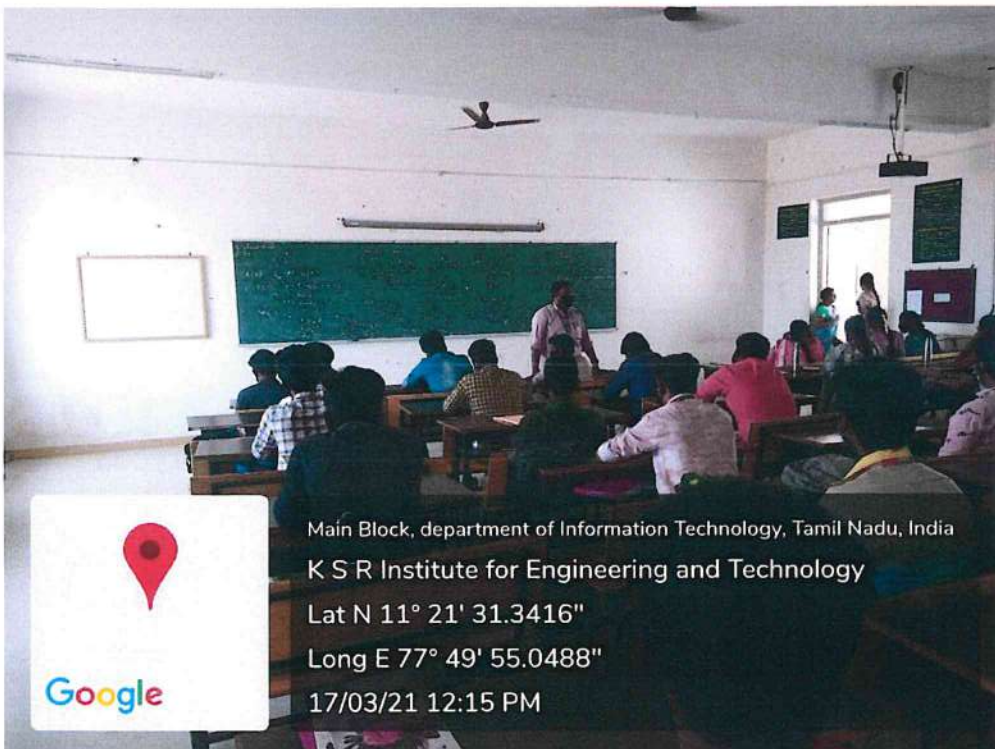
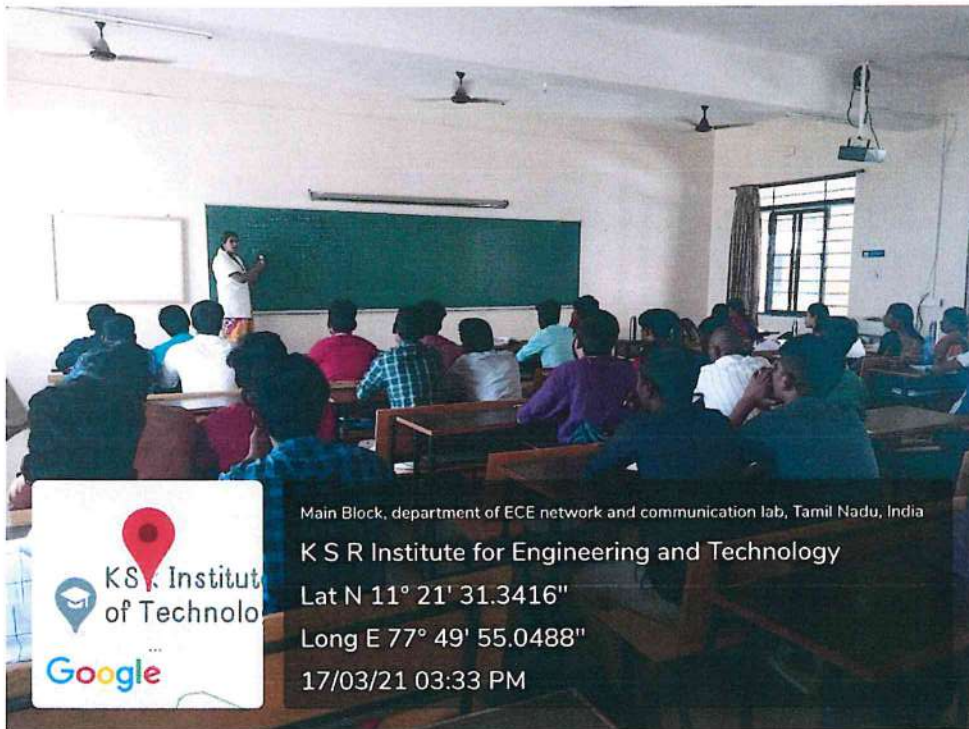
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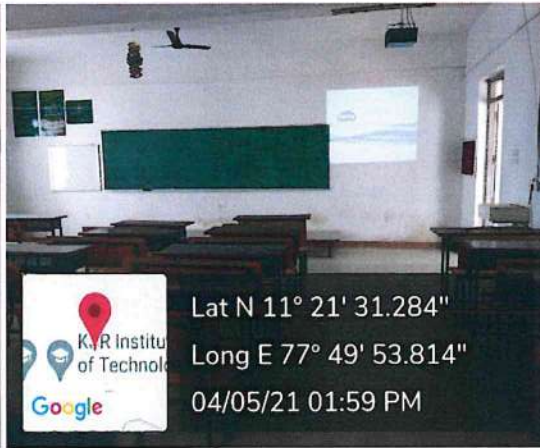
ICT Enabled Tools for Effective Teaching-Learning Process

ICT ENABLED CLASSROOMS AND LABORATORIES

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ICT ENABLED CLASSROOMS



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ICT ENABLED LABORATORIES




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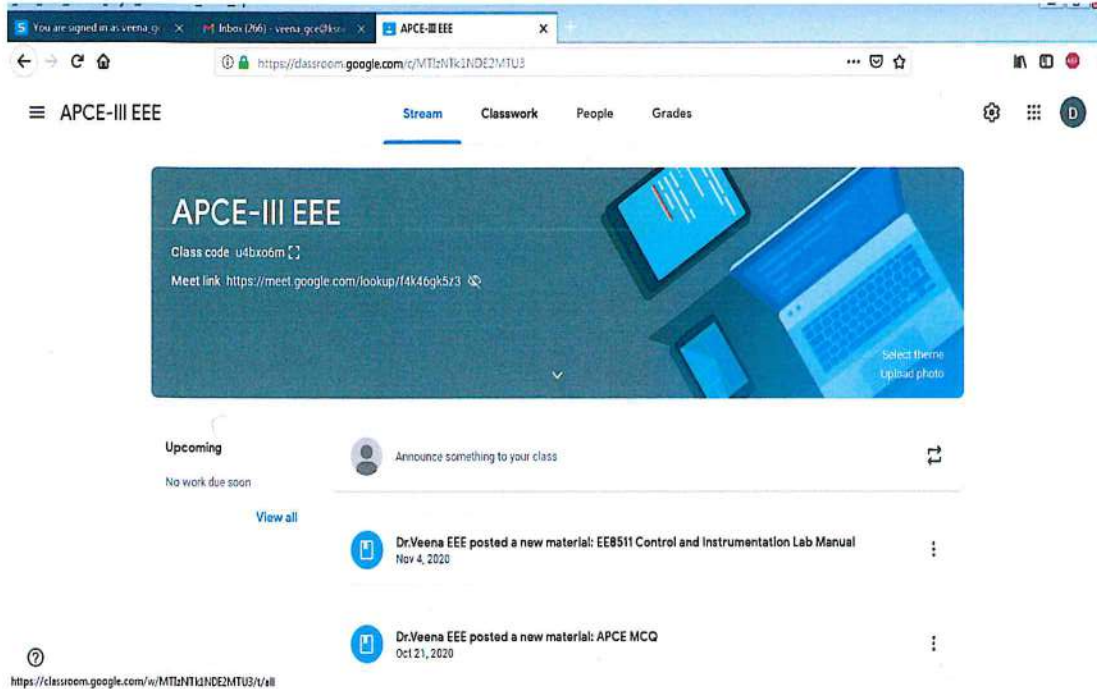
TEACHING TOOLS

K S R INSTITUTE FOR ENGINEERING AND TECHNOLOGY, TIRUCHENGODE
TEACHERS USE ICT ENABLED TOOLS FOR EFFECTIVE TEACHING-LEARNING

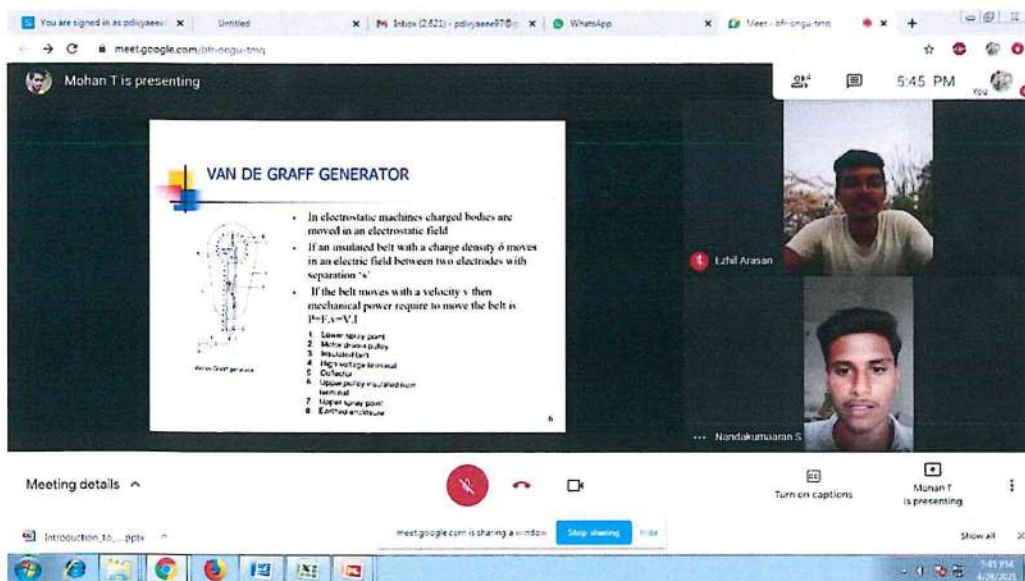
PROCESS


TEACHING TOOLS

GOOGLE CLASSROOM

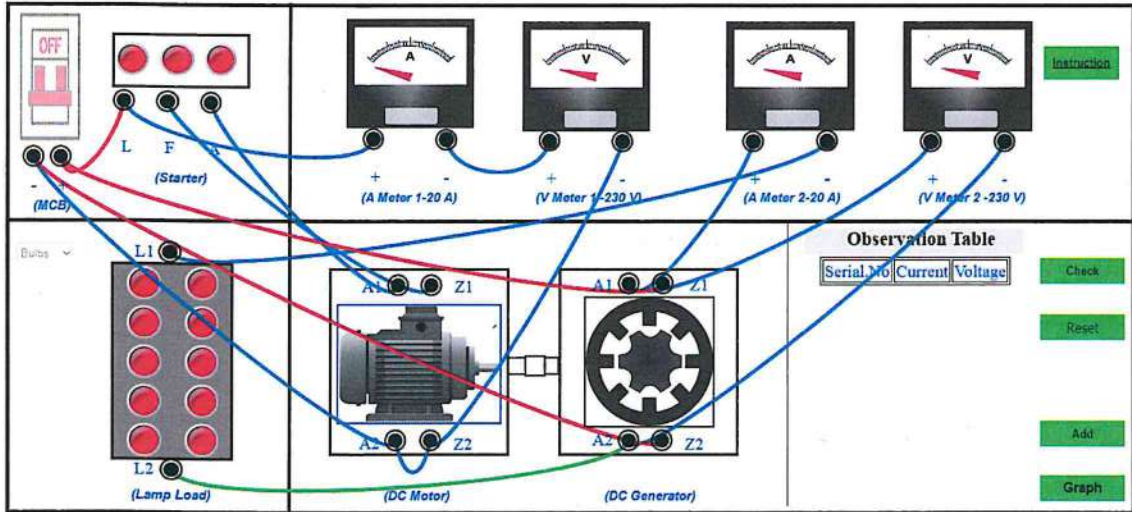


GOOGLE MEET




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V- LABS



TERV TOOL

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Apps ★ ✓ ⚙ 👤

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SELECT PACKAGE: Absolute Beginner(E)_KSRIET SELECT TEST ON PASSING: 2022 Filter

Student Report

Print Copy CSV Select Columns Search

Show: 10 entries


Showing 1 to 10 of 168 entries

#	Reg Number	Name	Email	Mobile	College Name	Department	% Completed	Completed Q
1	751618114011	K.GOWTHAM	gowtham2001kannan@gmail.com	6382738437	KSRIET	MECH	0	0
2	751618106301	MAHESH J	mahi74462@gmail.com	8072524184	KSRIET	ECE	70	42
3	751618114013	IVARADAN S M C	ivaradanshahivivarad@gmail.com	6384693543	KSRIET	MFCU		

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class-list (2021-04-...csv) class-list (2021-0...html)

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SEMINAR HALL WITH LCD PROJECTORS

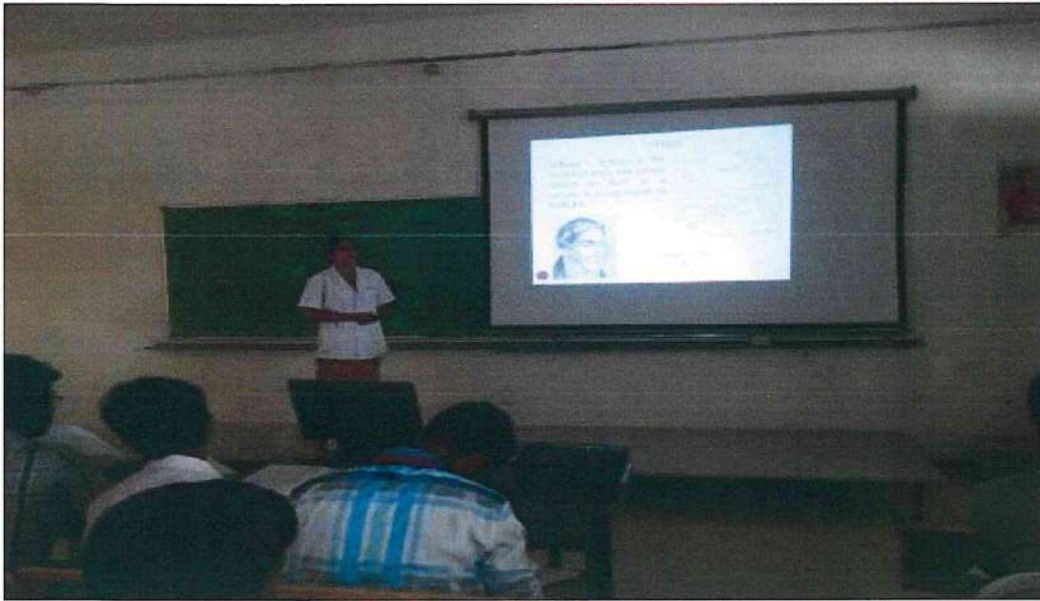


SMART CLASSROOMS WITH LCD PROJECTORS

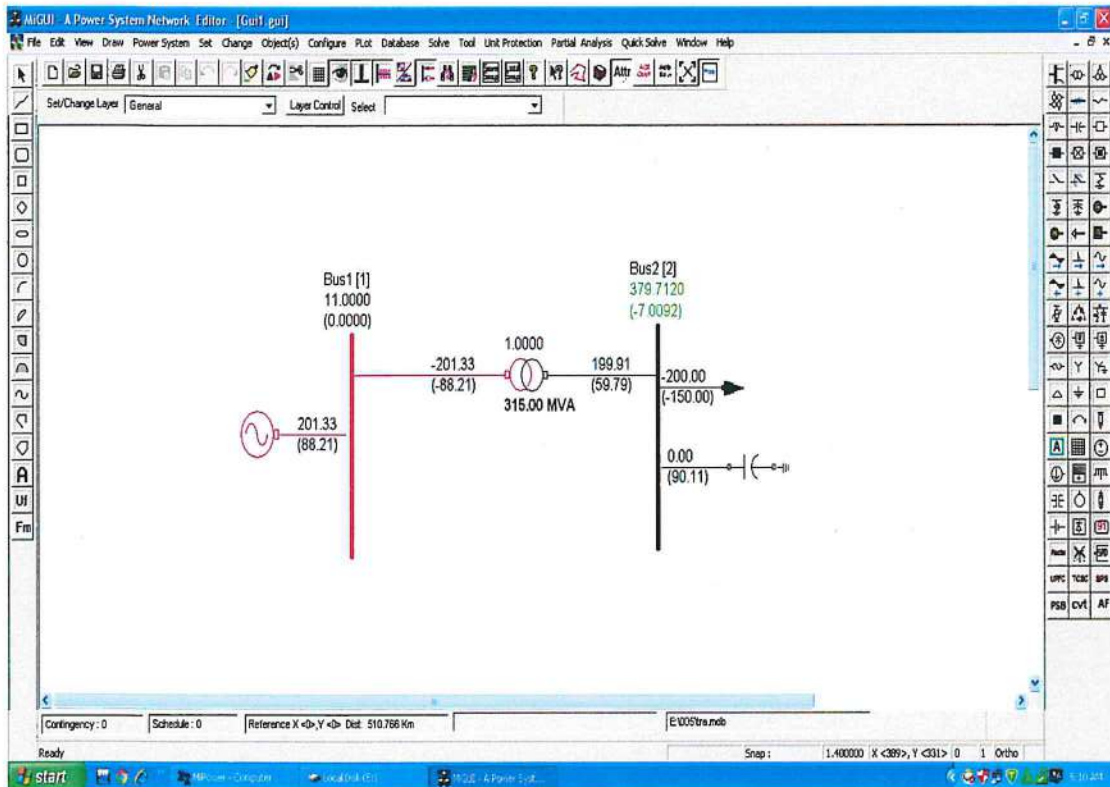




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SMART CLASSROOMS WITH LCD PROJECTORS

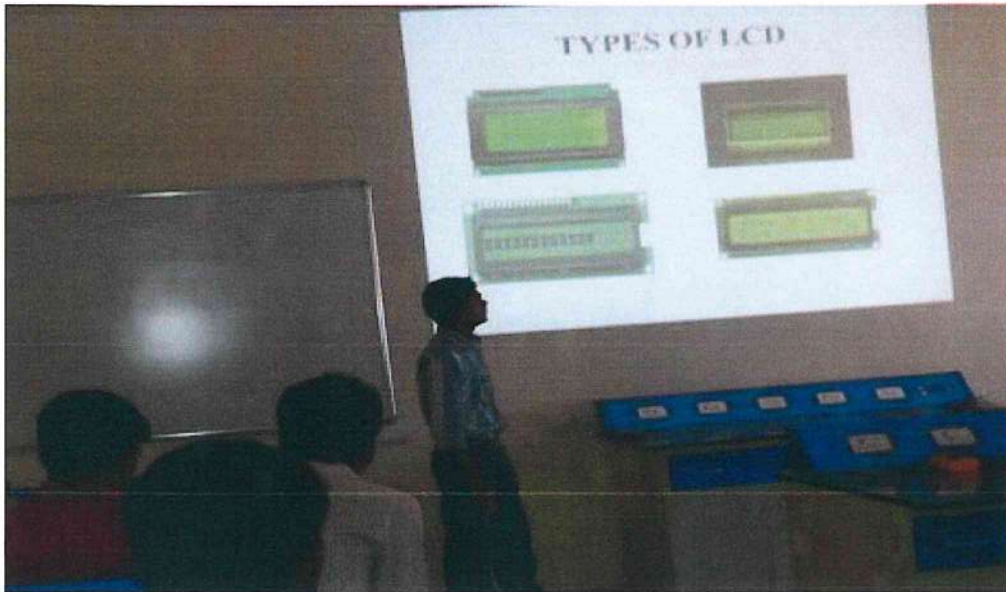


SIMULATION




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SEMINARS



SMART CAMP TOOL

192.168.16.192 # responsive

Subject Note

Subject Unit Saved Successfully

Batch/Class : ECE Subject : Microprocessors and Microcontrollers

S.No	Unit	Topic		
1	UNT 1	THE 8086 MICROPROCESSOR	<input type="checkbox"/>	<input type="checkbox"/> Materials
2	UNT 2	8086 SYSTEM BUS STRUCTURE	<input type="checkbox"/>	<input type="checkbox"/> Materials
3	UNT 3	I/O INTERFACING	<input type="checkbox"/>	<input type="checkbox"/> Materials
4	UNT 4	MICROCONTROLLER	<input type="checkbox"/>	<input type="checkbox"/> Materials
5	UNT 5	INTERFACING MICROCONTROLLER	<input type="checkbox"/>	<input type="checkbox"/> Materials

10 25 50 100

Close


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KSRCT COLLEGE MANAGEMENT SYSTEMS



Last Login : Monday, April 26, 2021 9:57:17 AM Welcome **MEENATCHI K** Log Out

- My Profile
- Circular & News
- Attendance
- Library
- Time Table
- FeedBack
- Apply Leave
- Salary Receipt
- Examination
- Change Password

Select the Option

Branch : B.E_EEE Batch : 2018-2022 Year / SEM : III/VI Section : NIL

Course Code : EE3691 Course Name : EMBEDDED SYSTEMS

Academic Terminal Assignment Attendance Missed & Improvement Internals

Academic Schedule

Regulation to Follow : R2017(2018Batch)

Semester Start - End Date : Feb/15/2021 - May/21/2021

Attendance Entry

Mark Entry

Attendance Report

Mark Report

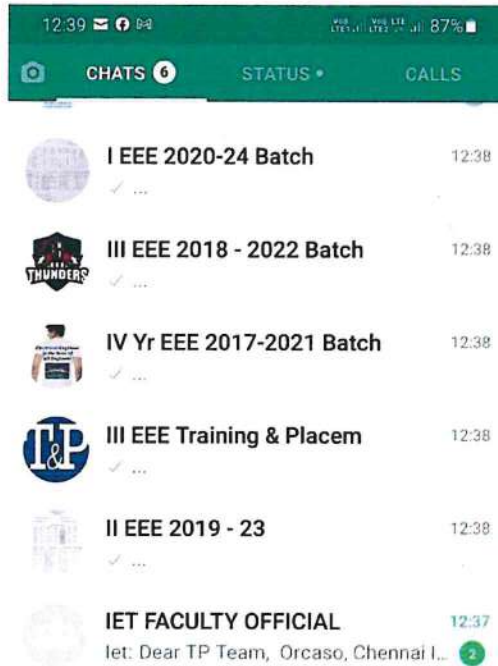
Edit Attendance

Edit CA Marks

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WHATSAPP GROUP



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SELF LEARNING TOOLS

SELF LEARNING TOOLS

GREAT LEARNING TOOL

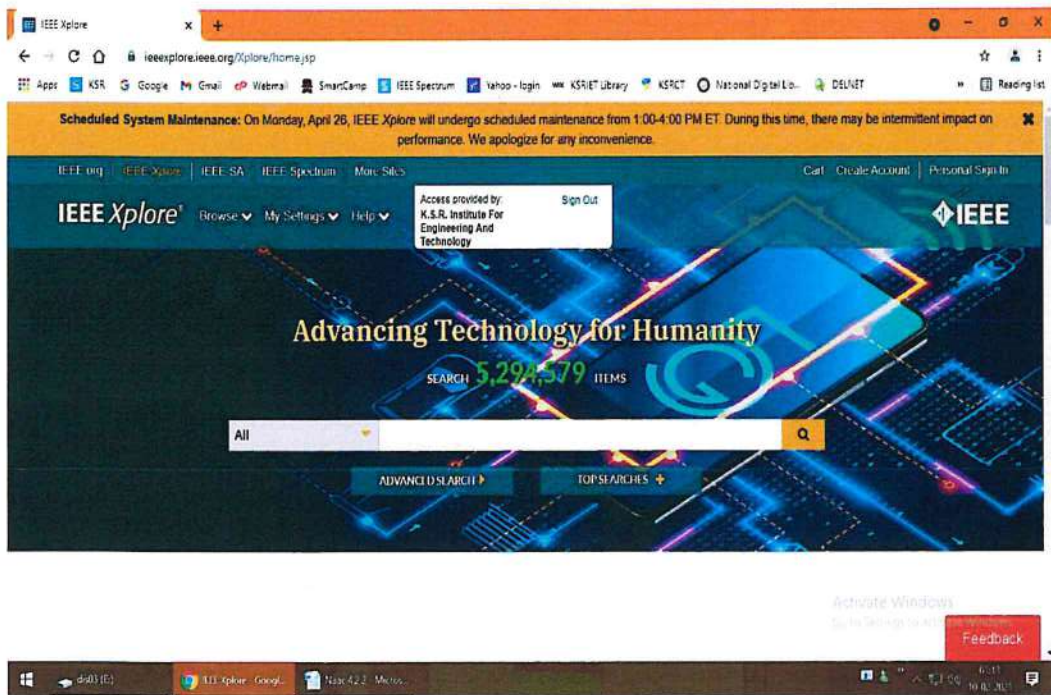
The screenshot shows a web browser window with multiple tabs. The active tab is 'ninja.greatlearning.in/digital_campus'. The page header includes the Great Learning logo and a search bar. A notification banner states: 'You are on the free version. Please upgrade to premium for full access. Contact: digitalcampus@mygreatlearning.com OR +91 75031 39630'. The main content area is titled 'Welcome to Olympus Digital Campus' and 'KSR Institute for Engineering & Technology'. It features a course card for 'Job Ready Program Pre Final' with a green background, '1 Batch', '0 Courses', and '167 Students'. To the right, there is a section for 'Upcoming Activities' which says 'You have no upcoming activities'.

This screenshot shows the same digital campus interface but with two course cards. The first card is 'Job Ready Program Pre Final' (green background) with '1 Batch', '0 Courses', and '167 Students'. The second card is 'Job Ready Program Second year' (blue background) with '1 Batch', '0 Courses', and '135 Students'. The 'Upcoming Activities' section remains empty. The browser's taskbar at the bottom shows the system clock as 5:14 PM on 4/23/2021.

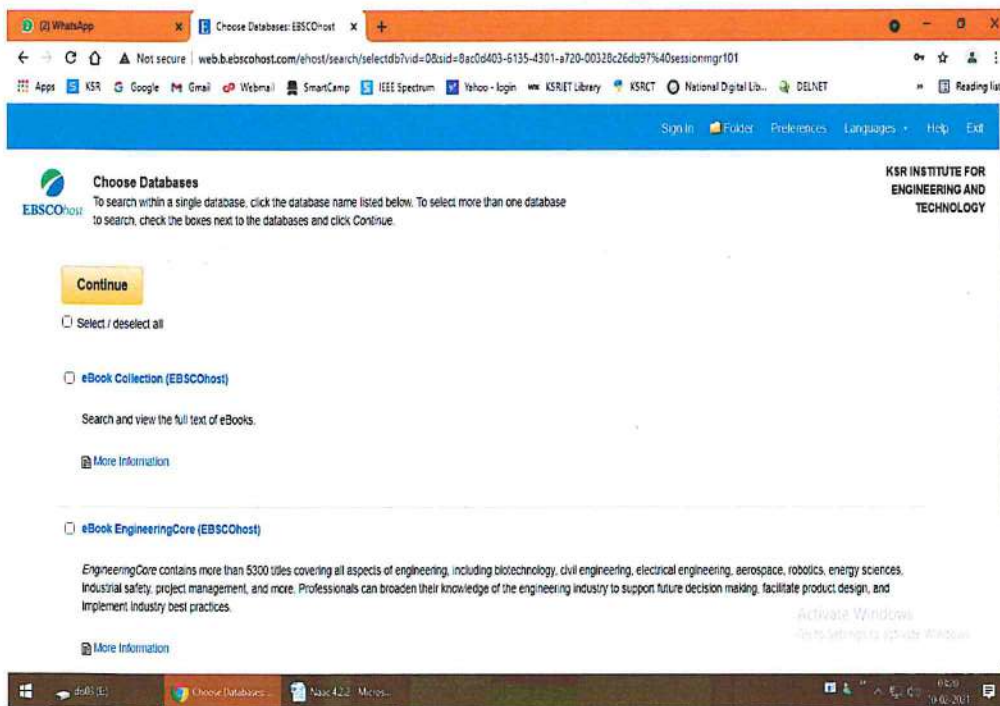

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E-LEARNING RESOURCES

E-Journals - IEEE (ASSP Package)



E-Books: EBSCO Core Engineering



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Sujith

Dr. Vignesh Sornamohan

Chief Strategic and Outreach Officer
National Digital Library of India Project
Indian Institute of Technology
Kharagpur

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FEATURED COLLECTIONS

- Birth Centenary of
- Person of the Week
- Train of the Week

SWAYAM/NPTEL

NPTEL

Control engineering

Unit 9 - Module-8 (Week-8)

Lecture 1

Recap of Module 7

- Dominant closed-loop poles
- Proportional, Integral and Derivative control actions
- Issues in the implementation of PI, PD and PID controllers
- Lead and Lag compensators
- Performance specification in the time and frequency domains

Modules 8

Design of Lead and Lag compensators using the Root Locus Technique.

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ASSESSMENT TOOLS

ASSESSMENT TOOLS

SKILL RACK

AMCAT

College Name		K S R Institute for Engineering and Technology	
S No.	Event Name	Event Date	Download
30000217	Event-2016-07-22	2016-07-22	
30012855	Event-2015-02-18	2015-02-18	
30014875	Event-2015-08-31	2015-08-31	
30017517	Event-2016-01-24	2016-01-24	
30018759	Event-2016-03-29	2016-03-29	


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Balamurugan S [Job Posts](#) [Manage](#) [Communicate](#) [More](#)

Account Status: **Assessable** Mobile: +91 - 9942315534 Email: placement@ksriet.ac.in

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Jobs **Quick Stats** 2021

ZakApps: Software Developer Trainee/ Jr Business Analyst/ BA Trainee [View Post](#)

Posted 2 months ago

ZakApps is hiring at Company Office, Chennai on 05 Feb 2021 10:00 AM for the post of Software Developer Trainee/ Jr Business Analyst/ BA Trainee with a package of \$300000

Time to approve this job post is over, sent for auto-approval.

Total students: 108
Active students: 85%
91% Mobiles Verified
92% Email Verified

Second year_atten...csv [Show all](#) [X](#)

TERV TOOL – Programming Assessment

Not secure | terv.pro/code-executor/605e9c4dd7528662d0cc5776/605b8719d7528662d0c9a473/605b6f7bd7528662d0cb3a8c

Dashboard **JAVA** PYTHON C

Challenge: **GCD OF TWO NUMBERS**

write a program to find gcd of two numbers

Input Format - Input contains an integer

Your Code Solution **Run Code** **Submit**

```
7 int n1 = 81, n2 = 153;
8
9 // initially set to gcd
10
11 int gcd = 1;
12
13 for (int i = 1; i <= n1 && i <= n2; ++i) {
14
15 // check if i perfectly divides both n1 and n2
16
17 if (n1 % i == 0 && n2 % i == 0)
```

Test Case Custom Input [Hide](#) [Show](#)

Output


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TERV TOOL – Programming Assessment Questions

The screenshot shows the Terv Tool interface with a grid of programming assessment questions. Each question includes a title, a brief description, a 'SOLVE CHALLENGE' button, and a difficulty level indicator (E for Easy). The 'MIXED SORTING' question is marked as 'Completed'.

Question Title	Description	Difficulty	Status
SQUARE PATTERN	print the following pattern	E	Not Completed
PALINDROME NUMBER O...	Check whether the given number is palindrome or not, print 'yes' if it is palindr...	E	Not Completed
MIXED SORTING	Sort first half of an array in ascending and second half in descending order	E	Completed
RIGHT ANGLED TRIANGLE...	print the following pattern	E	Not Completed
DUPLICATE ELEMENT IN S...	Find duplicate character In a given string, there is one character which appears ...	E	Not Completed
Twisted Prime Number	A number is said to be twisted prime if it is a prime number and reverse of the n...	E	Not Completed
NUMBER PATTERN		E	Not Completed
FACTORIAL		E	Not Completed
PANGRAM CHECKING		E	Not Completed


KSRIET MOODLE

K S R Institute for Engineering and Technology

The screenshot shows the KSRIET Moodle Learning Management System interface. It features a navigation menu on the left, a central 'Courses' list, and a calendar on the right. The 'Courses' list includes:

- Computer Science and Engineering
- Electronics and Communication Engineering
- Electrical and Electronics Engineering
- Information Technology
- Mechanical Engineering
- Placement and Training

The interface also displays a 'MAIN MENU' with 'Site news', a 'NAVIGATION' section with 'Home', 'Site news', and 'Courses', and a 'CALENDAR' for November 2017. The Moodle logo and 'You are not logged in (Log in)' are visible at the bottom.


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QUIZSTAR

Welcome, bhsigopar@gmail.com Logout Home Class Manager Quiz Manager Report Manager

Quiz Repository Assignment Manager

home > quiz manager > quiz repository

Quiz Repository

Come here to create a new quiz, edit quizzes, preview how a quiz appears to students and delete quizzes from QuizStar. If you need help, an Icon Legend and directions are at the bottom of the page.
(Note: Editing quiz questions while students are taking a quiz can lead to errors.)

New Quiz

Import a Quiz Now

New: Now you can Import a quiz from another Instructor's quiz repository. You just need to ask that teacher for the Quiz Import Code.

In order to find the Quiz Import Code, please go to "Quiz Manager" and click the icon under the "Edit" column. On the quiz editing page, the Quiz Import Code is displayed in red.

Quiz title	#	Created	Last modified	View	Key	Edit	Del	Copy	Assign to class
CS6007 - Information Rel...	20	Sep 2, 2017 1:24:29 AM	Sep 2, 2017 2:20:20 AM						B.F. - IV CSE
Copy of CS6007 - Informa...	20	Sep 2, 2017 1:54:59 AM	Sep 2, 2017 2:28:20 AM						Select class
Copy of CS6701_Quiz_02	20	Aug 17, 2017 5:25:30 AM	Aug 30, 2017 5:12:47 AM						Select class
CS6701_Quiz_02	20	Aug 17, 2017 5:23:30 AM	Aug 30, 2017 5:12:42 AM						Select class
Copy of CS6701_Quiz_01	20	Aug 16, 2017 11:13:17 AM	Aug 30, 2017 5:15:03 AM						Select class
CS6701_Quiz_01	20	Aug 16, 2017	Aug 16, 2017						Select class

DIGIPRO – Exam Scheduling

← → C iet.ksrctdigipro.in/exam/examscheduling.aspx

Other bookmarks Reading list

Exam Scheduling

Exam: 2019-2023|EE8301-Electrical Machines - I-20-2

Examination

Exam Type: Laboratory Placement/Others

Assessment ID: CA-02

Assessment Name: Internal Assessment

Assessment Information:

Quiz: Quiz

No. of quiz: 1 Don't change this value

Start Time:

End Time:

Activate Windows


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DIGIPRO – Assessment Questions

iet.ksrctdigipro.in/exam/exameditquizquestionslist.aspx

Other bookmarks Reading list

K S R Institute for Engineering and Technology Programming Skill Development System

ID - exameee, Name - Examiner EEE, Dept - EEE

Batch - 2019-2023, Examcode - EE8301-20-21-ODD, Assessment ID - QUIZ-03, Assessment Name - IAT-3, Quiz ID - Quiz-1

Question	Action	Action
If the flux of a dc motor approaches to zero. Its speed will be	Edit	Delete
Between no load and full load, which motor develops least torque	Edit	Delete
If the load current and flux of a dc motor is held constant and voltage applied across its armature is increased by 40%, its speed will	Edit	Delete
A dc motor develops a torque of 200Nm at 25rps. At 20rps it will develop a torque of	Edit	Delete
if load on a dc shunt motor is increased, its speed decreased due primarily to	Edit	Delete
A dc shunt motor is found suitable to drive fans because they require	Edit	Delete
As the load increases the speed of a dc motor	Edit	Delete

Activate Windows

DIGIPRO - Report Generation

iet.ksrctdigipro.in/faculty/facultyexamreportselect.aspx

Other bookmarks Reading list

K S R Institute for Engineering and Technology Programming Skill Development System

Mr.Y.KALMUTHU (IETFEE05)
Dept - EEE

Student Exam Report

B.E_EEE|2019-2023|A|EC8351-EEE-Electronic Devices and Circuits-20-21-ODE

CA-02

IAT - 02

Program - Assessment Report Report Type

Generate

Quiz-1

0

Activate Windows

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DIGIPRO – Students Performance

ie:ksrctdigipro.in/faculty/examreportselect.aspx

Mr.Y.KALIMUTHU (IETFE05)
Dept - EEE

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Reg No.	Name	Batch	Dept	Sec	MCQ-1	Total
731619105001	ANUNITHA I	2019-2023	B.E_EEE	A	59.00	59
731619105002	ARUN KUMAR P	2019-2023	B.E_EEE	A	2.00	2
731619105003	BHARANIDHARAN C	2019-2023	B.E_EEE	A	59.00	59
731619105004	BOOPATHIRAJ K	2019-2023	B.E_EEE	A	59.00	59
731619105005	DURGA S	2019-2023	B.E_EEE	A	61.00	61
731619105006	JEEVANANTHAM SINGARAVEL	2019-2023	B.E_EEE	A	17.00	17
731619105007	KARTHIKEYAN S P	2019-2023	B.E_EEE	A	51.00	51
731619105008	KUMAR V	2019-2023	B.E_EEE	A	50.00	50
731619105009	LOGESHWARAN P	2019-2023	B.E_EEE	A	45.00	45
731619105010	LOGESWARI S	2019-2023	B.E_EEE	A	34.00	34

GOOGLE FORMS

APCE IAT II - Google Forms

https://docs.google.com/forms/d/1dXbVEyjsOn4qtmNny-V2fZrap15O_ryhHOpwbjF0/edit#

APCE IAT II

Questions Responses Total points: 50

Air Pollution and Control Engineering (APCE)

Form description


Name of the Student *

Short answer text

Register Number *

Short answer text

It looks like you haven't started Firefox in a while. Do you want to clean it up for a fresh, like-new experience? And by the way, welcome back!


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